



Sixth Annual Equity Report Card

Goal: To eliminate race, class, disability and gender as predictors of academic performance, co-curricular participation and discipline, in the Ithaca City School District.

Holding Ourselves Accountable

2010-2011 School Year

Published March 2012

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Equity Inclusion Leadership Council Membership

Equity Inclusion Leadership Council Membership as of December 2011

Use this list to learn more about specific district and community efforts to achieve equity.

Name	Contact/Liaison Constituency or group	E-mail Address
Beth Bannister	Enfield Rural Constituency, 4-H	bab47@cornell.edu
Christine Barksdale	Law Enforcement	cmbarksdale@gmail.com
Kirtrina Baxter	Southside Community Center, parent	kirtrina@gmail.com
Pastor Ron Benson	Faith Community	
Josh Bornstein	Board of Education	jbornst@syr.edu
Penny Boynton	Caroline rural constituency, Family liaisons	pjb26@cornell.edu
Kevin Brew	PTA, rural constituency, parent	kbrew@kevinbrewsales.com
Steve Cariddi	Village at Ithaca	steve@yearinspace.com
Deb Casey	ICSD Support Staff, parent	dcasey@icsd.k12.ny.us
Audrey Cooper	Multicultural Resource Center (MRC), Cornell Cooperative Extension	ajc39@cornell.edu
Fernando de Aragón	Latino Civic Association, parent	fdearagon@tompkins-co.org
Susan Eschbach	ICSD Teachers, parent	seschbac@icsd.k12.ny.us
Marcia Fort	GIAC, parent	marciaf@cityofithaca.org
Karen Friedeborn	Ithaca Youth Bureau, parent	karenf@cityofithaca.org
Jeff Furman	Social Ventures and at-large-member	jfurman@twcny.rr.com
Jeanna Hale	PTA Council	geminijeanna@yahoo.com
Kathleen Halton	ICSD Teachers, parent, LGBT Community	khalton@icsd.k12.ny.us
Eldred Harris	Board of Education	elnino28@gmail.com
Joe Greenberg	Principal, LACS staff, parent	jgreenbe@icsd.k12.ny.us
Rob La Hood	Chamber of Commerce, Business community	rob@tompkinschamber.org
Patrice Lockert-Anthony	At-large-member	thewriterme09@gmail.com
Karl Madeo	TC3, New Roots	
Judy Maxwell	Board of Education	jpmx1217@netscape.net
Sue Merkel	IHS PTSA (Parent, Teacher, Student Association)	smerkel@twcny.rr.com
Schelle Nunn	ACTION (Activists Committed To Interrupting Oppression Now)	snunn@twcny.rr.com
Judy Pastel	ICSD Administration	jpastel@icsd.k12.ny.us
Nancy Pringle	Ithaca College	npringle@ithaca.edu
Janet Rascoe-Strebel	Special Education Staff, ICSD Administration	jrascoe@icsd.k12.ny.us
Nancy Saltzman	Families of children with disabilities	nsandse@gmail.com
Cal Walker	Cornell, Village at Ithaca, parent	cdw2@cornell.edu
Roberta Wallitt	Systemic Solutions, Village at Ithaca, parent	rwallitt@twcny.rr.com
Paula Younger	At-large-member, Tompkins County liaison as appropriate	pyounger@tompkins-co.org
Rev. Nathaniel Wright	Faith Community	
Vacant	Asian Refugee community, IAAA (Ithaca Asian American Assoc.)	

Key Terms

Equity: In the ICSD, equity is a measure of results, not of inputs. We will have achieved equity when all measures indicate an absence of disproportionality in participation and achievement in terms of race, class, disability, and gender.

Equity Strategic Plan: A working document that guides efforts to achieve equity. This report card is part of the data analysis element of the Equity Strategic Plan. Please view the entire plan at <http://www.icsd.k12.ny.us/legacy/board/equity/EquityStrategicPlan.pdf>. The First Annual Equity Report Card grew out of a desire to have a measure of the results of the Equity Strategic Plan. In addition to the Equity Strategic Plan, Equity Action Plans have been developed. The data in this Report Card reflect action planning efforts related to six prioritized measures of the Equity Strategic Plan: Curriculum, Professional Development, Targeted Academic Support, Family Advocacy and Involvement, Recruitment and Retention, and Supplemental Programs. At present, Equity Action Planning is underway in committees directly focused on the prioritized measures: Graduation rates, English Language Arts grades 3-8, mathematics grades 3-8, attendance, suspensions, and recruitment and retention of diverse staff.

Language about race: You will notice that this report card deviates from the prescribed language of federal racial/ethnic guidelines in some ways but not in others. We grouped Latino/African American/Native American students in one group in order to remain consistent with the mission of the Village at Ithaca. In addition, while we know there are wide variations in the way Asian Americans experience school in our district, we were not able to isolate the participation and success of even Southeast Asian children from East Asian children because currently students do not register by country of origin or more specific geographic region. These categories represent an area in which we would appreciate feedback.

Race: Students self-identify their race at the time of registration.

White: the term we and the federal government use to describe students of European descent.

Asian: the term we and the federal government use to describe all students whose ancestry is Asian, Native Hawaiian/other Pacific Islands.

African American, Latino/a, Native American (AA_Lat_NA): African American is the term we have chosen to use for students of African descent. The federal government categorizes these students as Black. The federal government's category for people whose ancestry is associated with parts of the world where Spanish is spoken is Hispanic. We have used the term Latino/a for these students. We have used the term Native American for students who, under federal guidelines, are American Indian or Native Alaskan.

Key Terms - continued

Economic status: Our district uses free and reduced priced lunch as a measure of students' economic status. Students and their families apply for free and reduced-priced lunch. For this reason, there may be more incidents of students who are economically disadvantaged than this measure reports.

Free and reduced priced lunch (FRPL): our district's measure of poverty/economic disadvantage.

Non-free and reduced priced lunch: our district's measure of economic advantage.

Classification

Student with disability: students with disabilities have an individual education plan and receive special education services.

General education student: general education students do not have an individual education plan.

Residence

Rural: A student is classified as rural if he or she lives outside of the City of Ithaca, the Town of Ithaca, or the Village of Lansing.

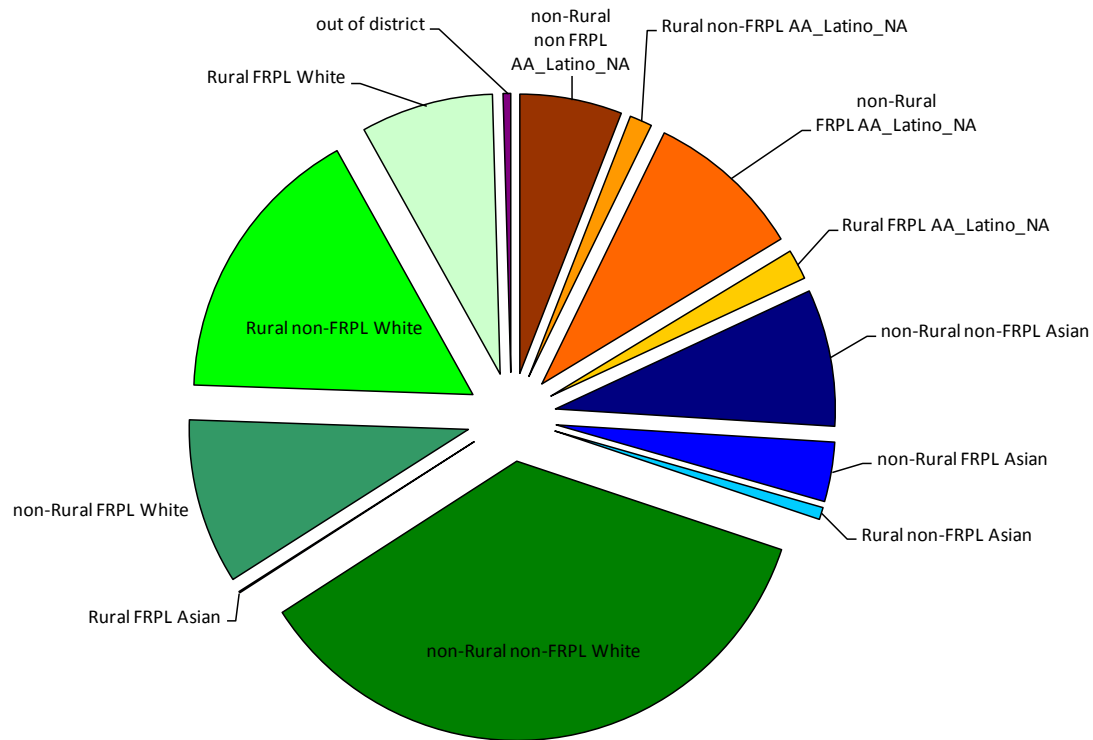
Non-rural: Non-rural students live in the City of Ithaca, the Town of Ithaca, and the Village of Lansing.

Equity Strategic Plan Performance Targets

Measure	2008	2008 (%)Gap	2009	2009 (%)Gap	2010	2010 (%)Gap	2011	2011 (%)Gap	2015 Target	Gap Closing?	Performance Improving?
Grade 3-8 ELA PI score*											
Students with disabilities	123	34	136	29	136	38	86	100	163	No	No
Af.Am., Latino, Native Am.	150	17.5	160	14.5	156	17	115	46	174	No	No
Economically Disadvantaged	148	21	157	18	154	23	120	48	175	No	No
Grade 3-8 Math PI score*											
Students with disabilities	130	32	145	26	144	34	92	88	170	No	No
Af.Am., Latino, Native Am.	158	15	172	10	164	15	121	40	181	No	No
Economically Disadvantaged	155	19	168	13	167	16	126	40	181	No	No
Graduation Rate (%)											
Students with disabilities	42	51	56	36	51	78	40	124	71	No	No
Af.Am., Latino, Native Am.	64	23	66	24	63	39	74	14	82	Yes	Yes
Economically Disadvantaged	83	-4	70	17	85	-2	82	0	86	-	Yes
Elementary median days absent (#)											
Students with disabilities	15	15	15	25	12	25	8	13	7.5	Yes	Yes
Af.Am., Latino, Native Am.	17	42	20	67	12	25	8	13	7.5	Yes	Yes
Economically Disadvantaged	16	33	17	55	11	18	9	22	8	No	Yes
Secondary median classes (#)											
Students with disabilities	155	58	157	62	95	37	82	31	70	Yes	Yes
Af.Am., Latino, Native Am.	133	34	134	38	90	33	86	34	72	Yes	Yes
Economically Disadvantaged	174.5	52	148	57	92	39	85	33	71	Yes	Yes
Suspension Rate											
Students with disabilities	0.24	678	0.18	86	0.104	72	0.070	66	0.056	Yes	Yes
Af.Am., Latino, Native Am.	0.16	280	0.10	63	0.085	61	0.073	67	0.059	No	Yes
Economically Disadvantaged	0.16	400	0.12	79	0.09	73	0.067	77	0.053	No	Yes
Staff to student diversity ratio	0.25	75	0.28	72	0.29	71	0.20	80	0.28	No	No

* For the 2009-2010 school year, NYS drastically changed the cut points used to make these calculations. This makes the longitudinal comparison of these scores inappropriate for the current year. Scores are provided as a baseline for future comparisons.

Ithaca City School District Student Demographics 10-11



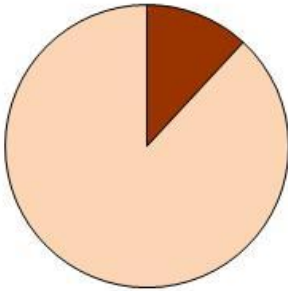
ICSD Student Demographics 2010-11	Count
non-Rural non FRPL AA_Latino_NA	363
non-Rural FRPL AA_Latino_NA	558
Rural non FRPL AA_Latino_NA	80
Rural FRPL AA_Latino_NA	107
non-Rural non FRPL Asian	485
non-Rural FRPL Asian	211
Rural non FRPL Asian	43
Rural FRPL Asian	5
non-Rural non FRPL White	2192
non-Rural FRPL White	587
Rural non FRPL White	1003
Rural FRPL White	469
out of district	27
Total	6130

Notes: Starting in the 2010-2011 school year, the Multi-racial category is no longer reported as its own subgroup. These students have been re-grouped according to the primary ethnicity identified at the time of enrollment.

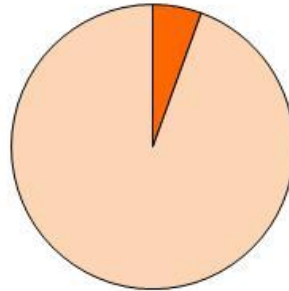
District Demographics

Ethnicity Breakdown

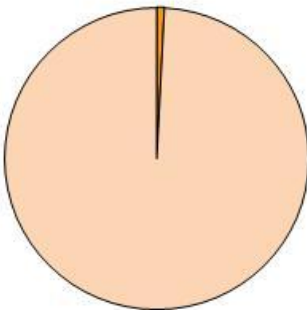
**Black/African American
Students (727), 11.9%
of the Student Body**



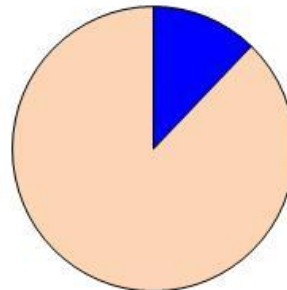
**Hispanic
Students (339), 5.5% of
the Student Body**



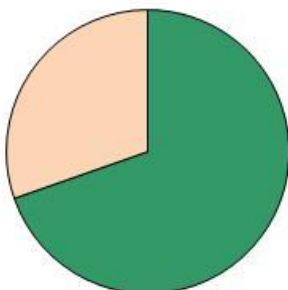
**Native American / Alaskan
Native Students (49), .8%
of the Student Body**



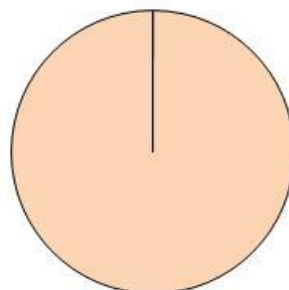
**Asian
Students (744), 12% of
the Student Body**



**White
Students (4269), 69.6%
of the Student Body**

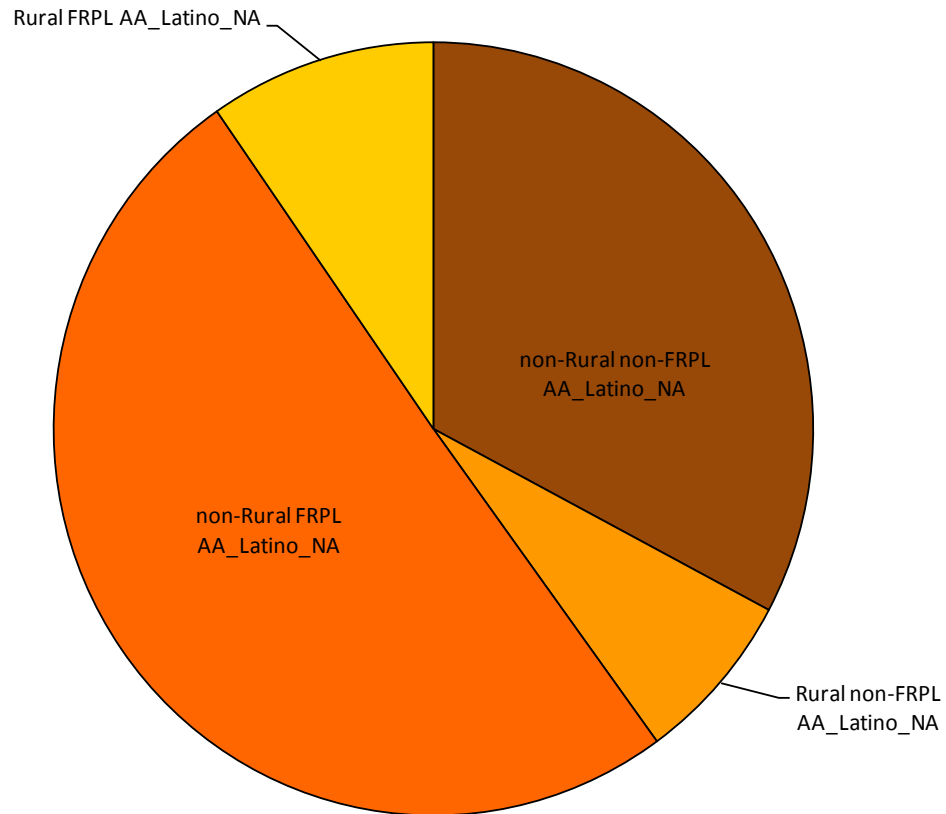


**Pacific Islander
Students (2), .03%
of the Student Body**



Equity Performance Key Indicators

African American, Latino and Native American Student Demographics 10-11

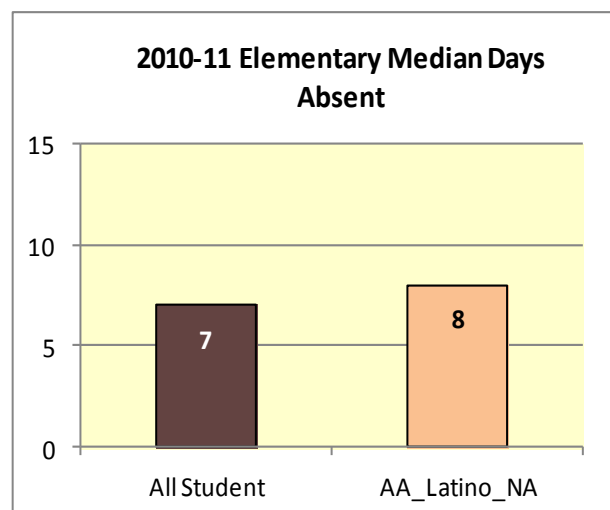
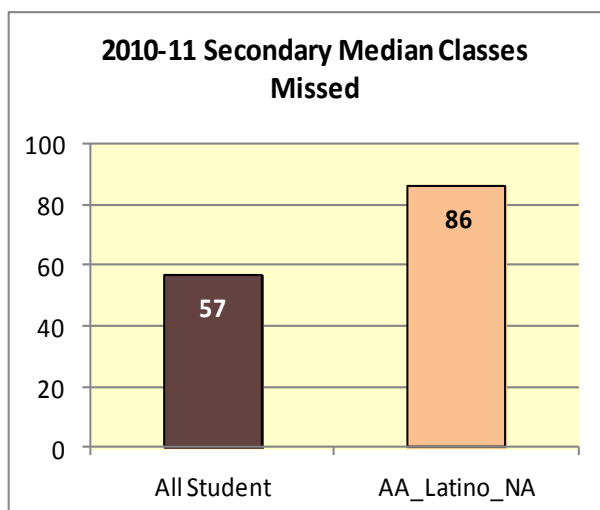
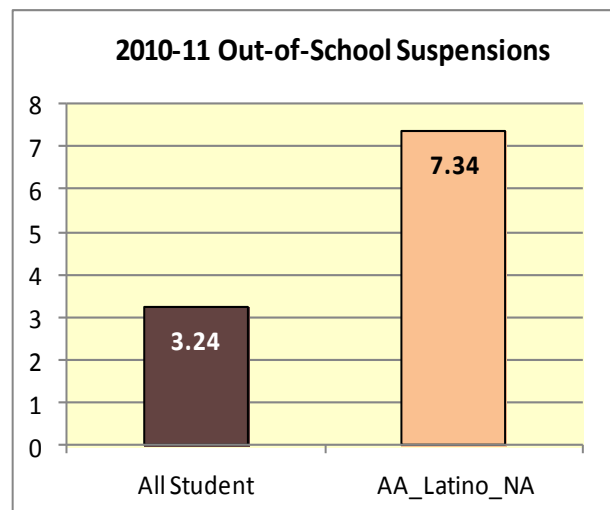
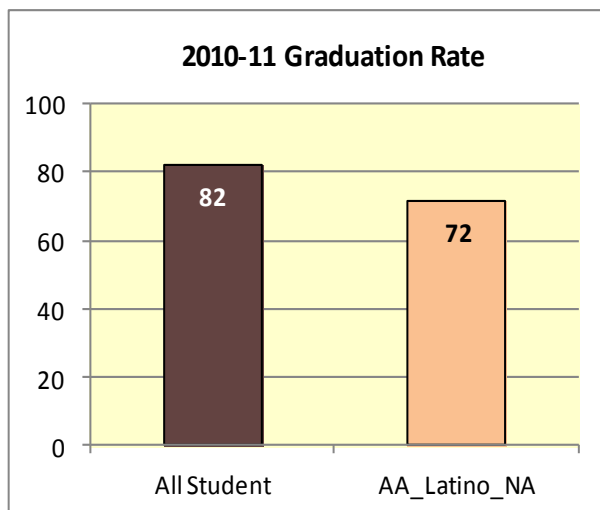
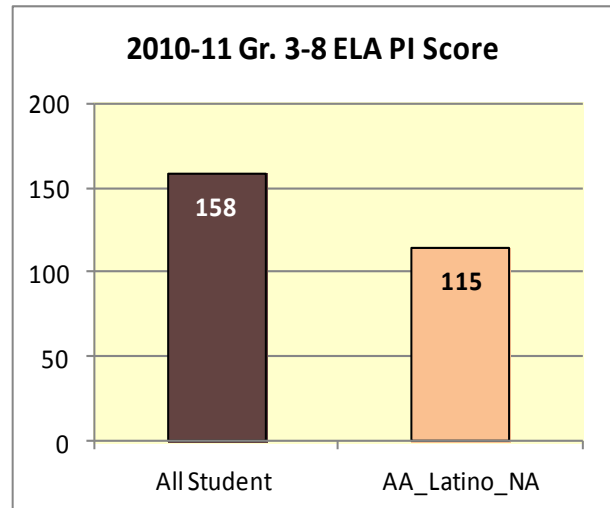
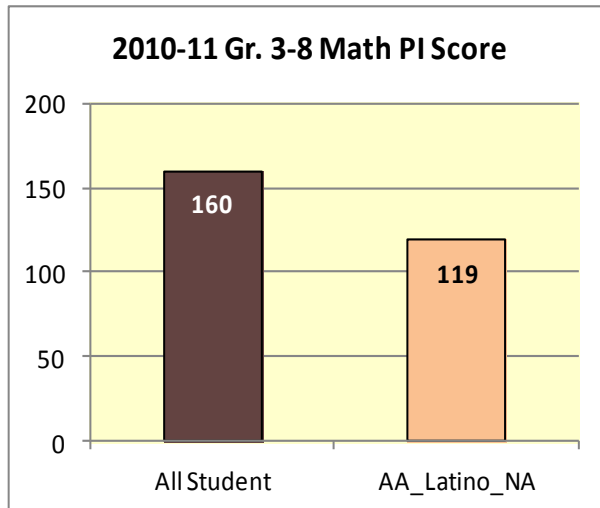


ICSD Student Demographics 2010-11	Count	% of Student Body
non-Rural non-FRPL AA_Latino_NA	363	5.9
non-Rural FRPL AA_Latino_NA	558	9.1
Rural non-FRPL AA_Latino_NA	80	1.3
Rural FRPL AA_Latino_NA	107	1.7
Total	1108	18.1

Equity Performance Key Indicators

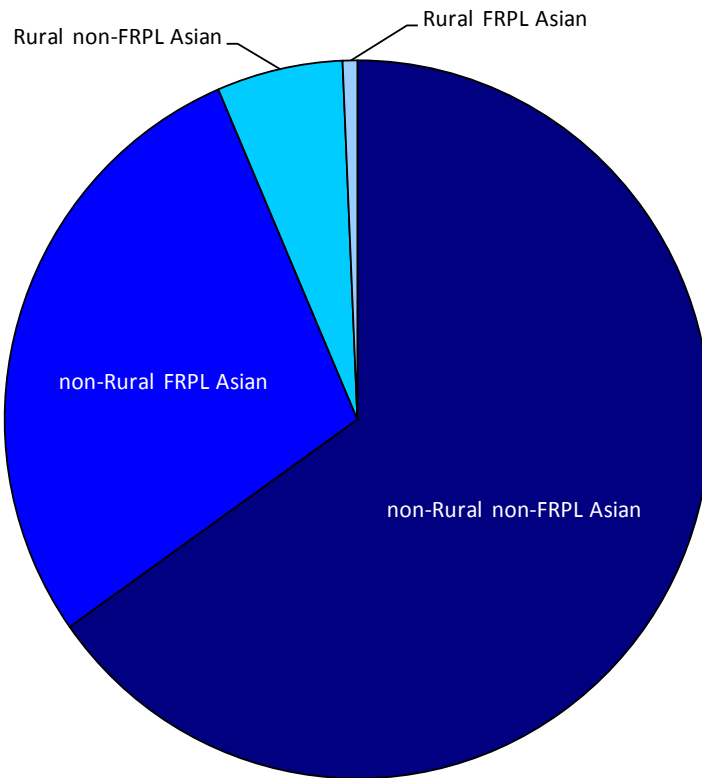
Goal: To eliminate **race**, class, disability and gender as predictors of academic performance, co-curricular participation and discipline, in the Ithaca City School District.

AA Latino NA



Equity Performance Key Indicators

Asian Student Demographics 10-11

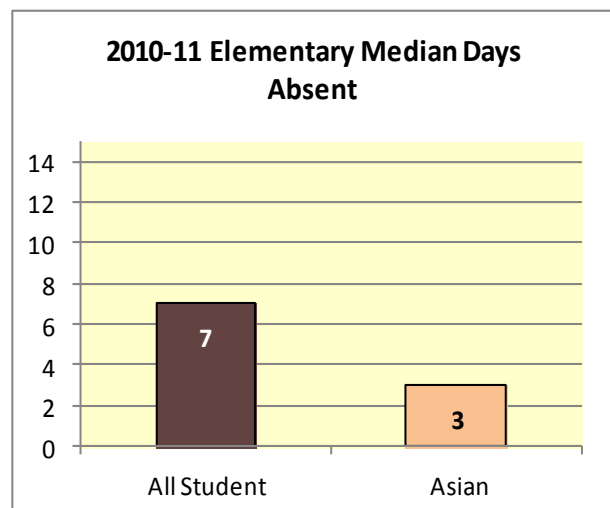
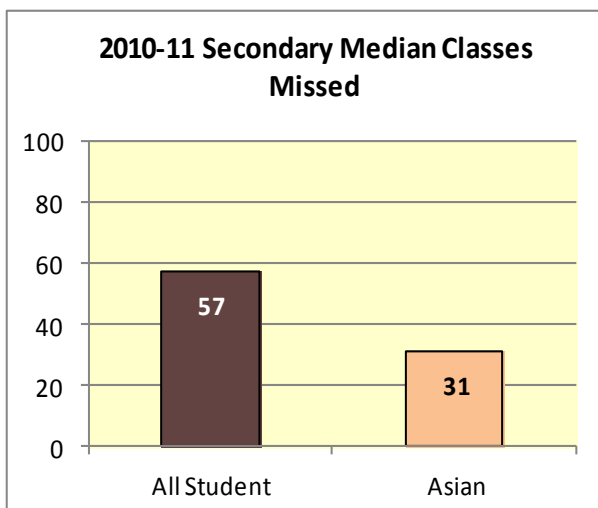
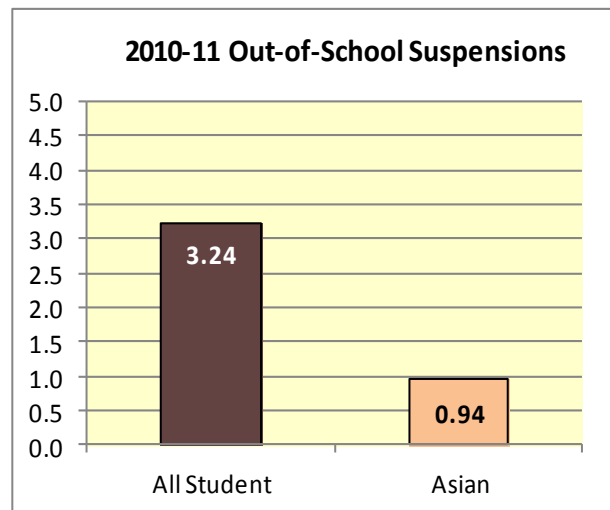
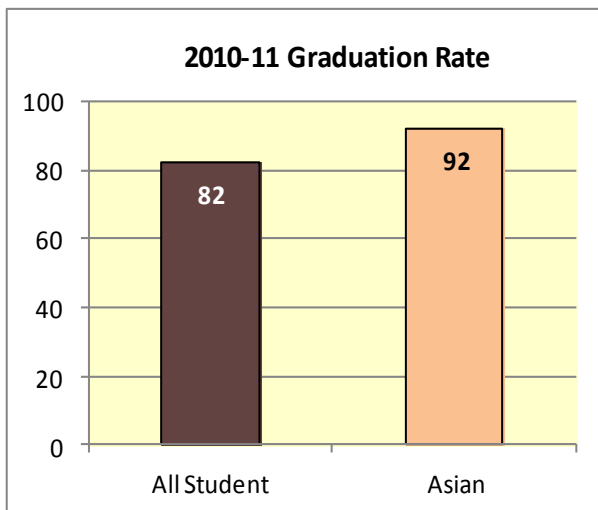
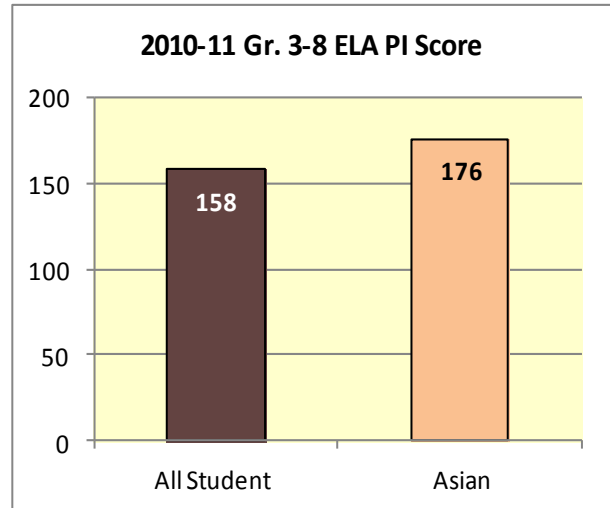
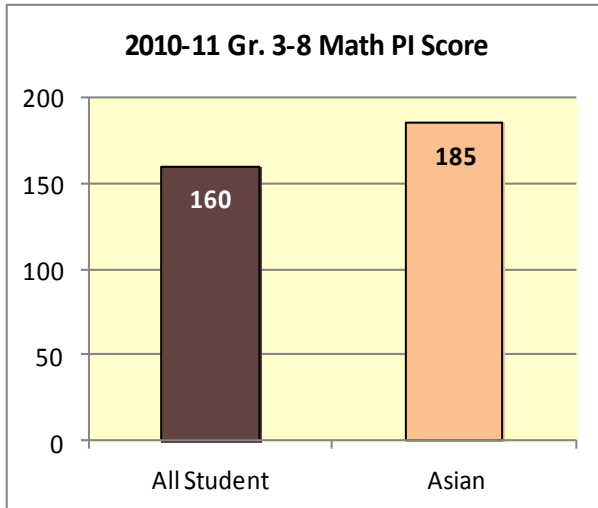


ICSD Student Demographics 2010-11	Count	% of Student Body
non-Rural non-FRPL Asian	485	7.91
non-Rural FRPL Asian	211	3.44
Rural non-FRPL Asian	43	0.70
Rural FRPL Asian	5	0.08
Total	744	12.1

Equity Performance Key Indicators

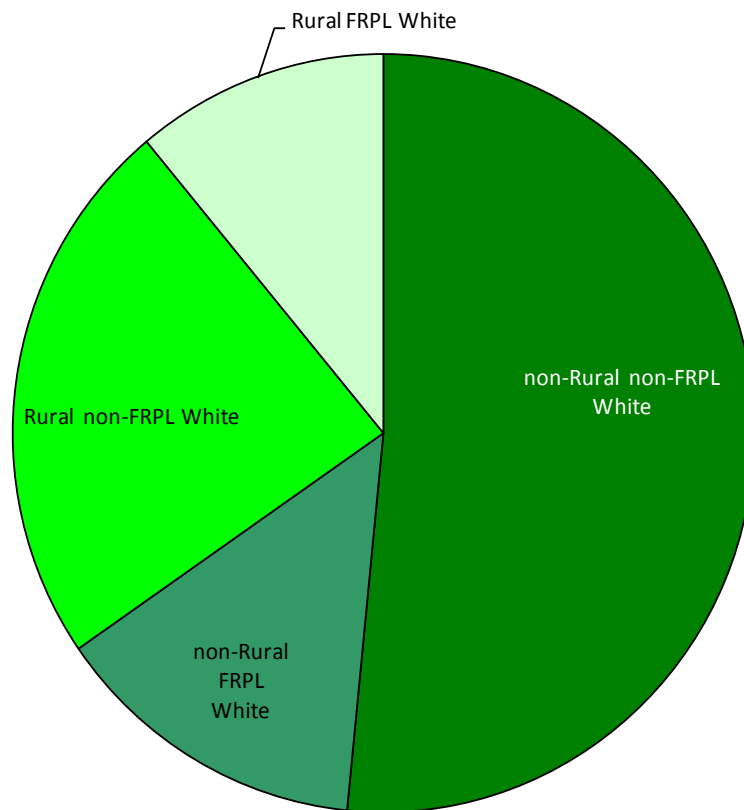
Goal: To eliminate **race**, class, disability and gender as predictors of academic performance, co-curricular participation and discipline, in the Ithaca City School District.

Asian



Equity Performance Key Indicators

White Student Demographics 10-11

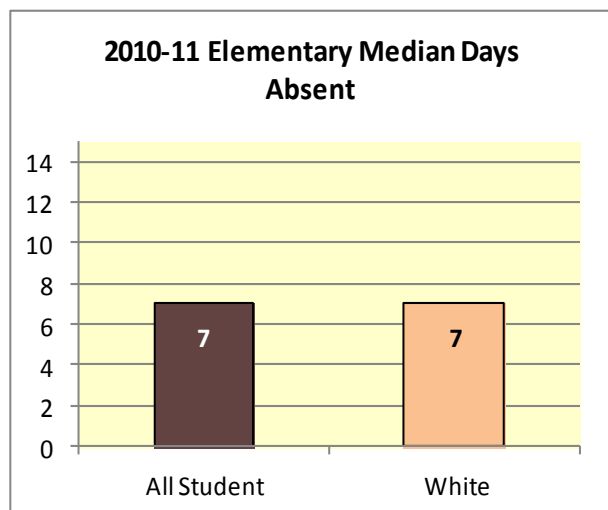
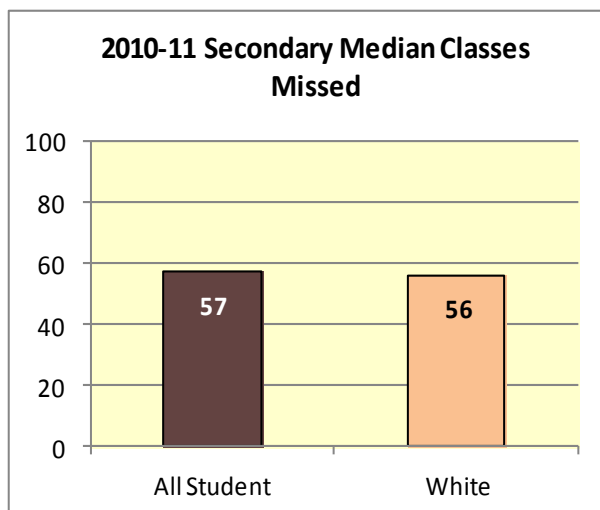
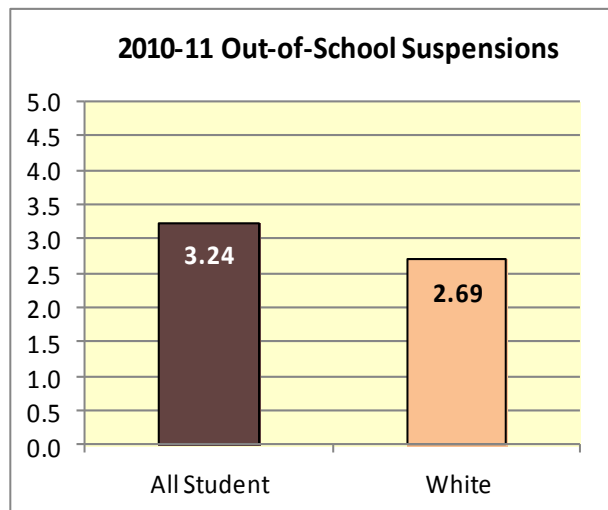
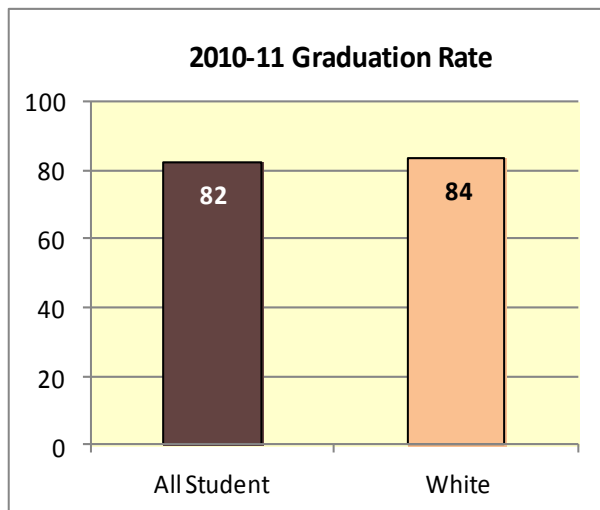
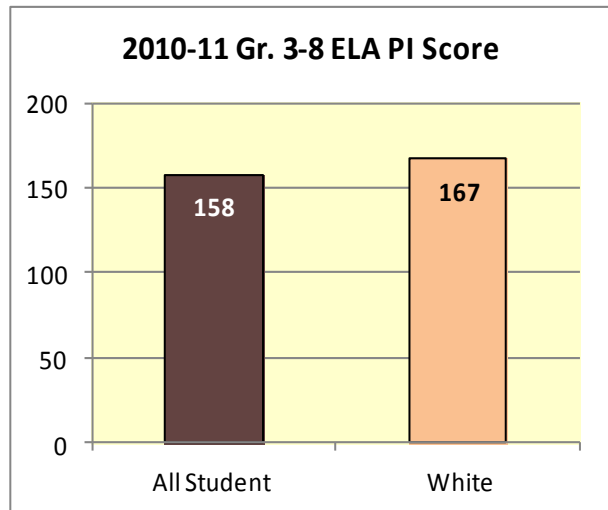
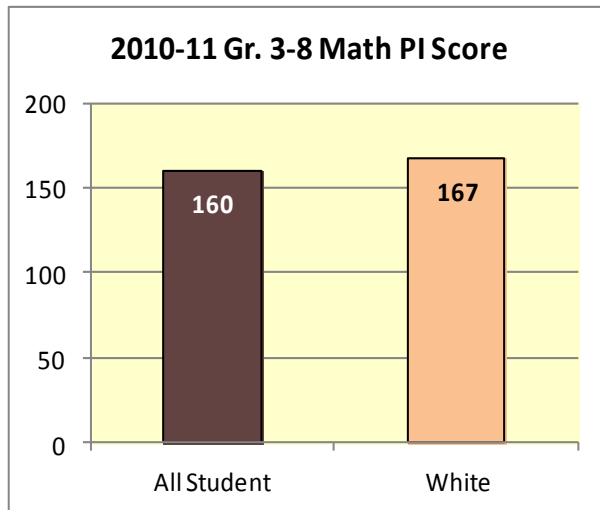


ICSD Student Demographics 2010-11	Count	% of Student Body
non-Rural non FRPL White	2192	35.8
non-Rural FRPL White	587	9.6
Rural non FRPL White	1003	16.4
Rural FRPL White	469	7.7
Total	4251	69.3

Equity Performance Key Indicators

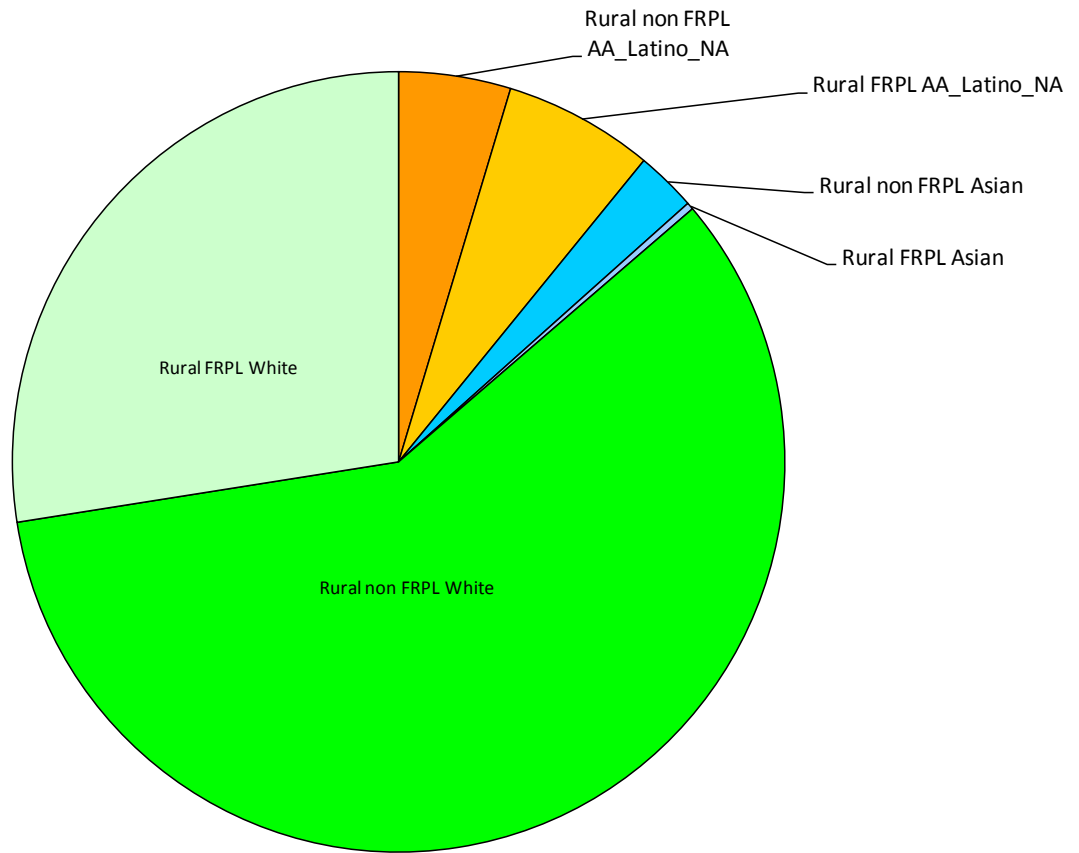
Goal: To eliminate **race**, class, disability and gender as predictors of academic performance, co-curricular participation and discipline, in the Ithaca City School District.

White



Equity Performance Key Indicators

Rural Student Demographics 10-11

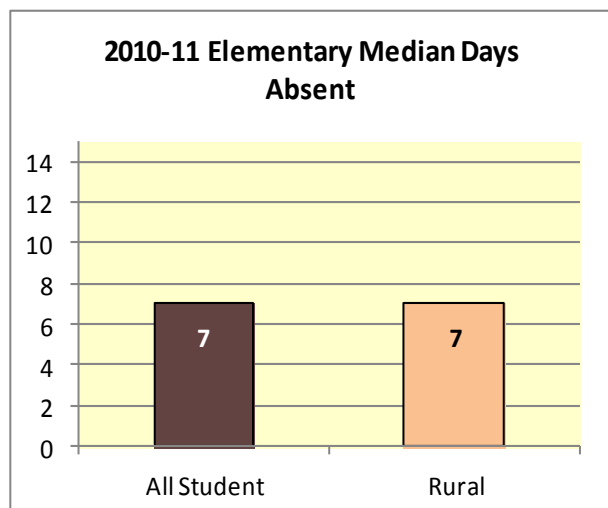
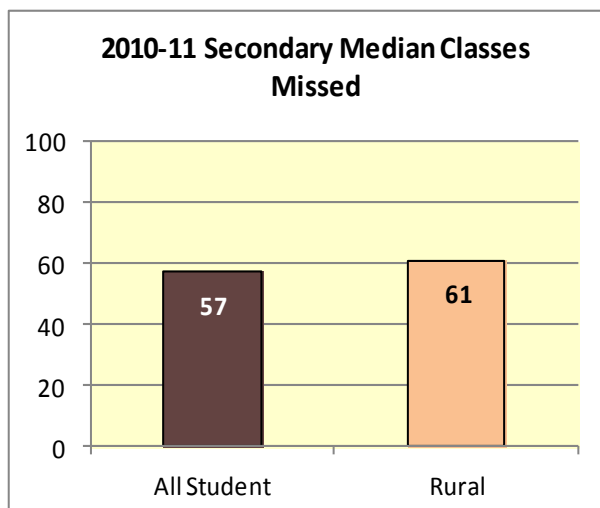
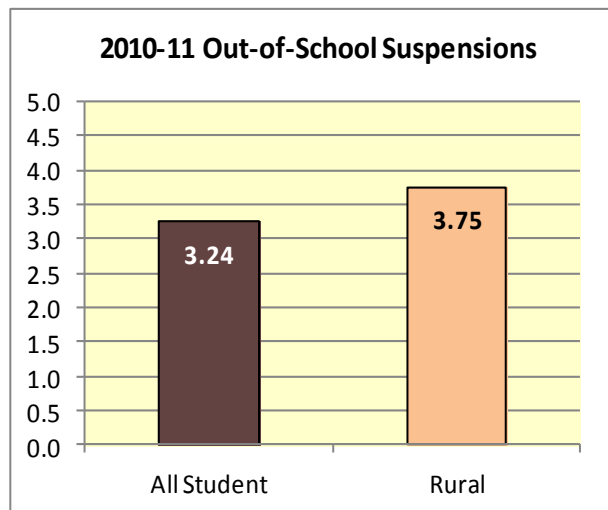
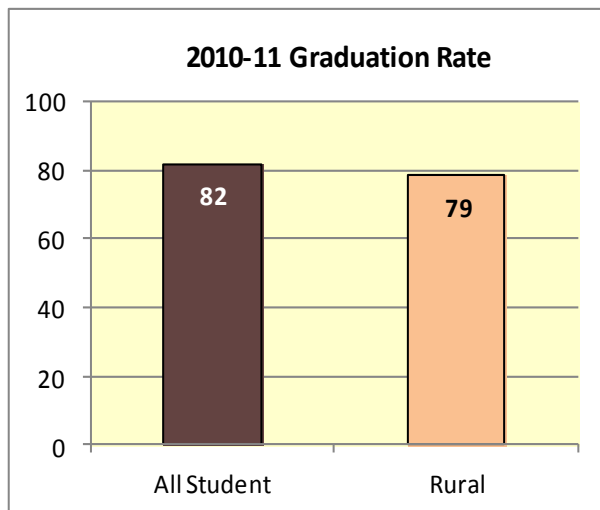
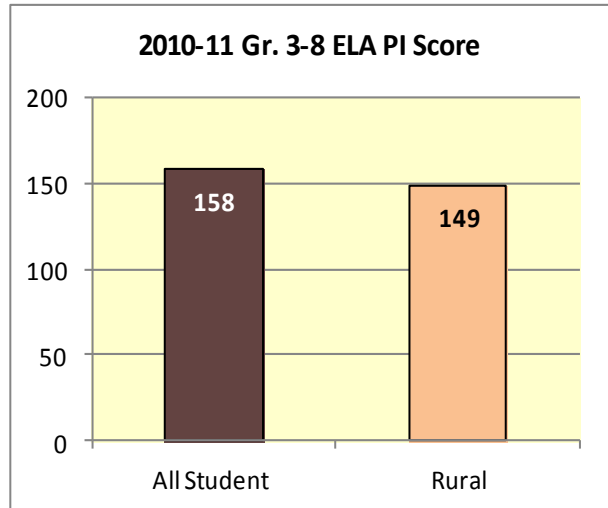
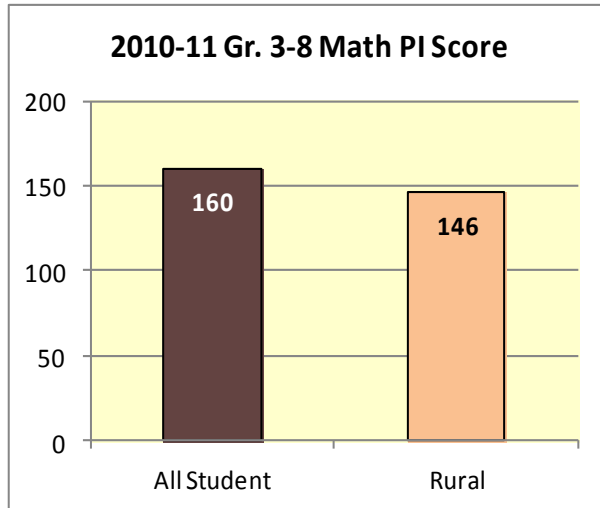


ICSD Student Demographics 2010-11	Count	% of Student Body
Rural non FRPL AA_Latino_NA	80	1
Rural FRPL AA_Latino_NA	107	2
Rural non FRPL Asian	43	1
Rural FRPL Asian	5	0
Rural non FRPL White	1003	16
Rural FRPL White	469	8
Total	1707	28

Equity Performance Key Indicators

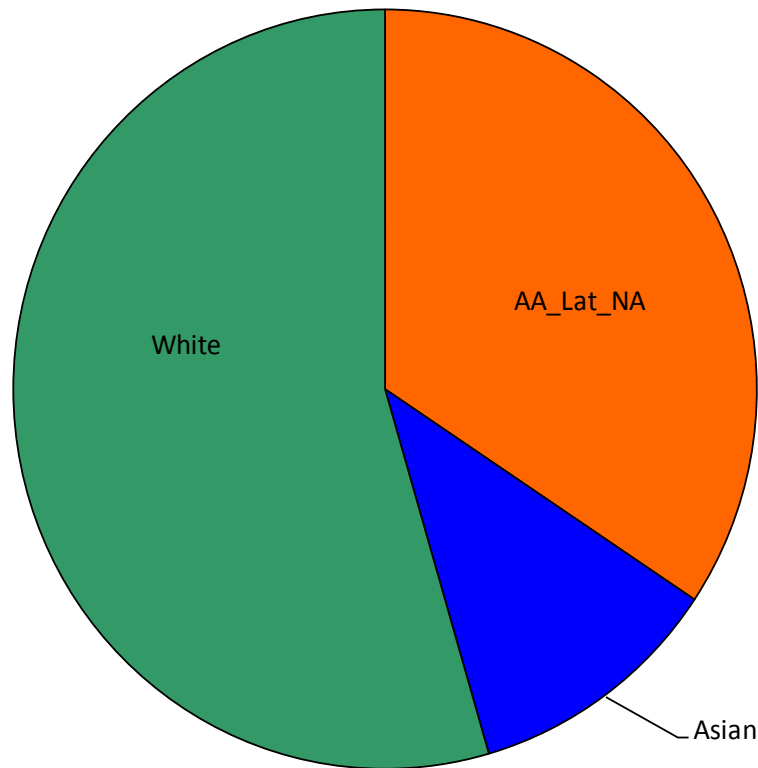
Goal: To eliminate race, **class**, disability and gender as predictors of academic performance, co-curricular participation and discipline, in the Ithaca City School District.

Rural



Equity Performance Key Indicators

Economically Disadvantaged Student Demographics 10-11

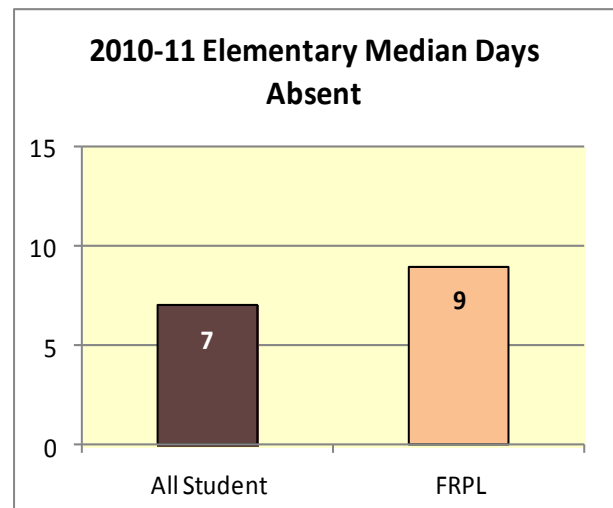
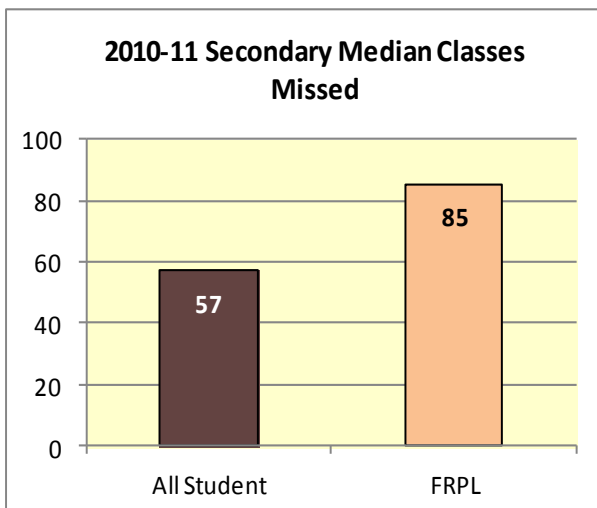
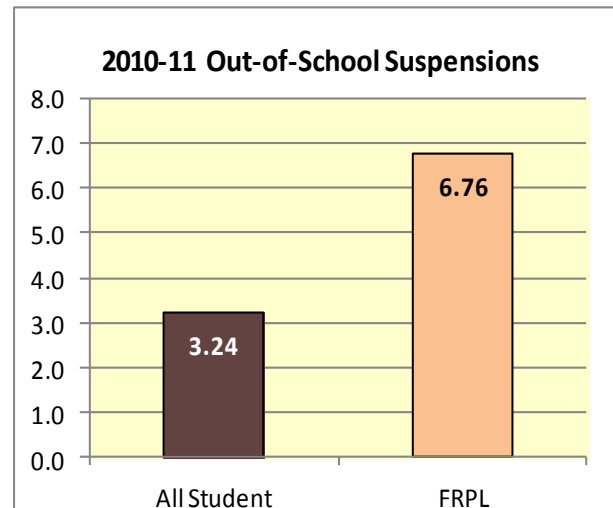
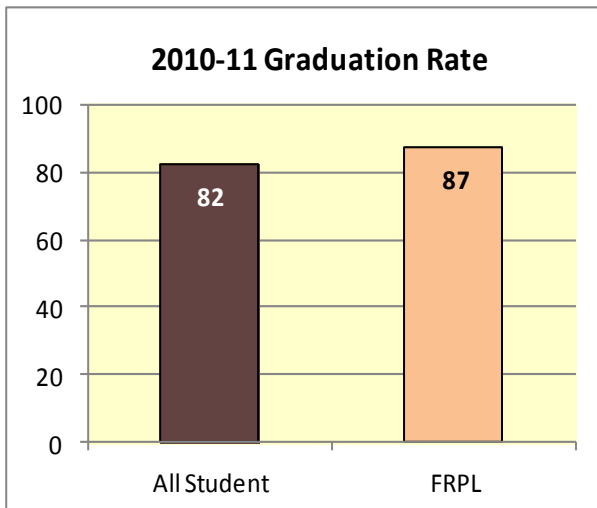
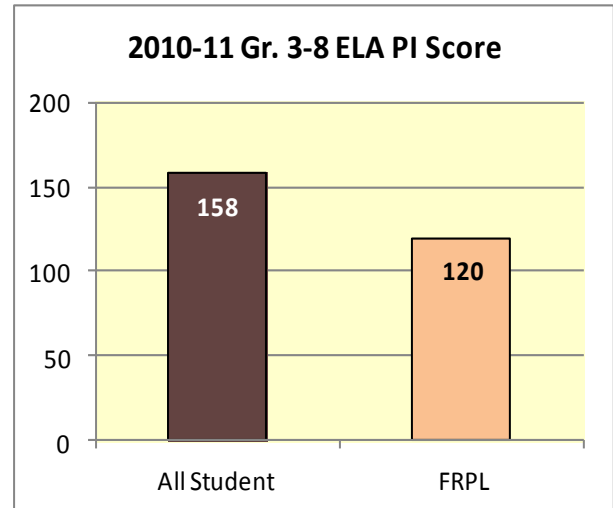
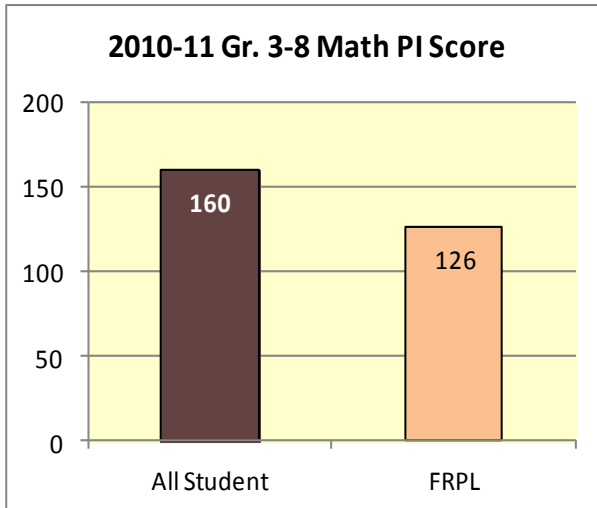


ICSD Student Demographics 2010-11	Count	% of Student Body
AA_Lat_NA	665	10.8
Asian	216	3.5
White	1056	17.2
Total	1937	31.6

Equity Performance Key Indicators

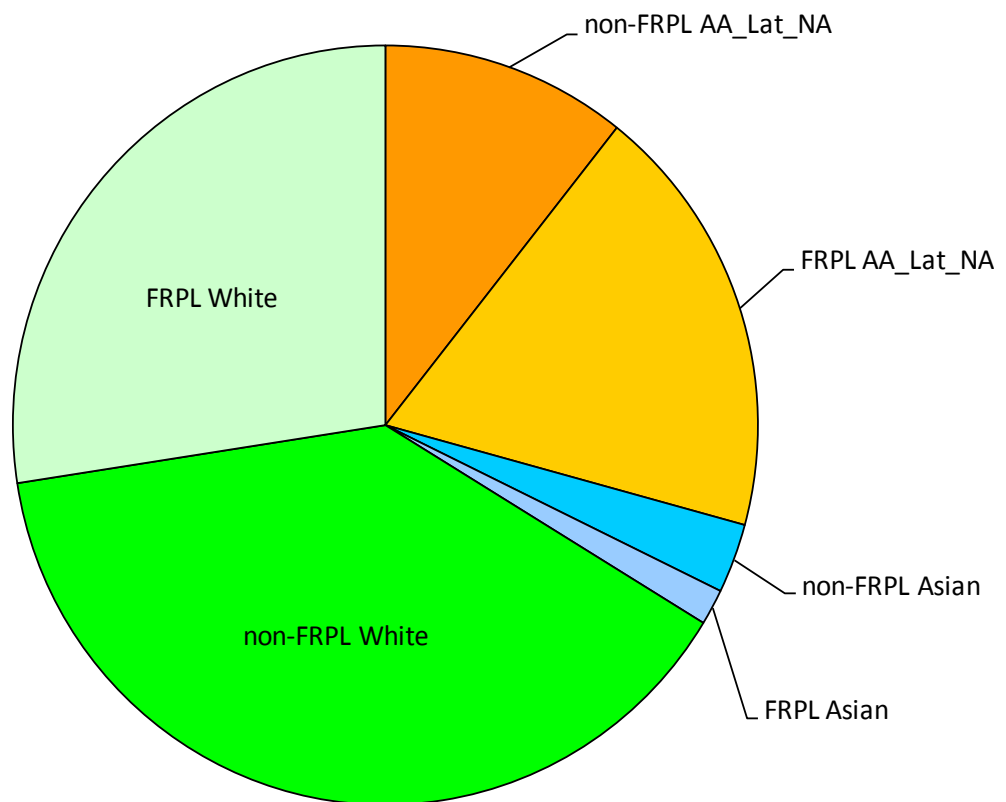
Goal: To eliminate race, **class**, disability and gender as predictors of academic performance, co-curricular participation and discipline, in the Ithaca City School District.

Economically Disadvantaged



Equity Performance Key Indicators

Students with Disabilities Demographics 10-11

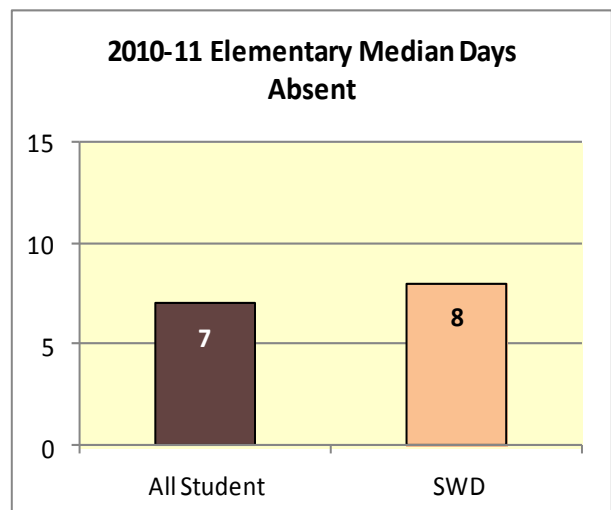
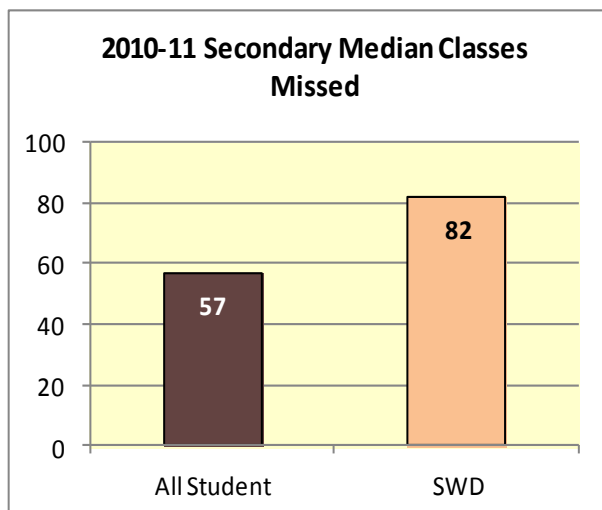
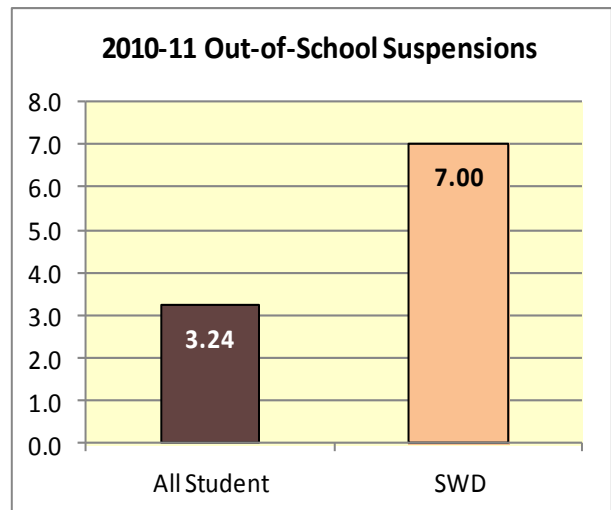
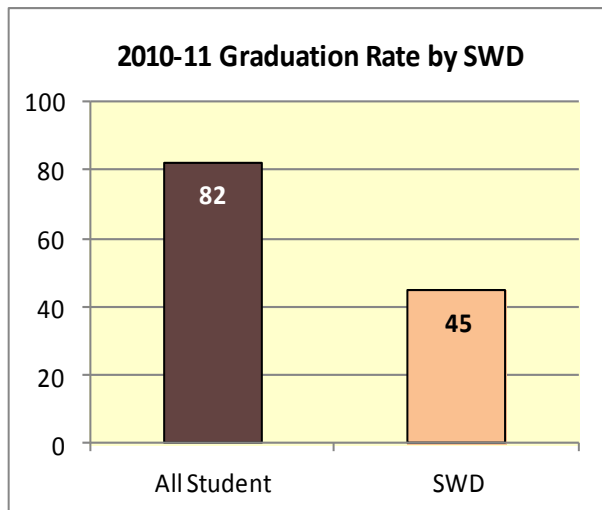
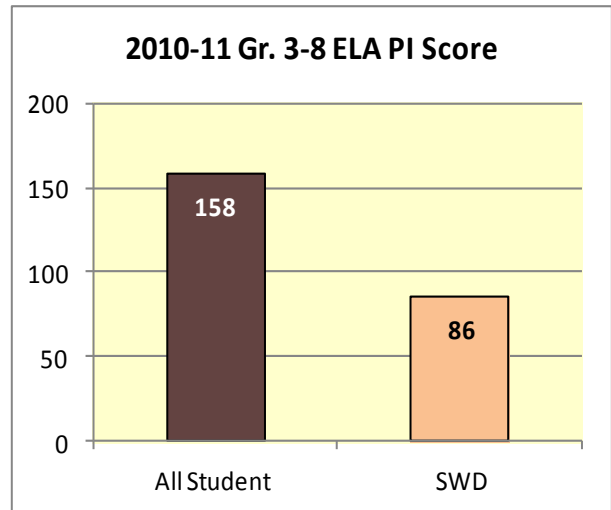
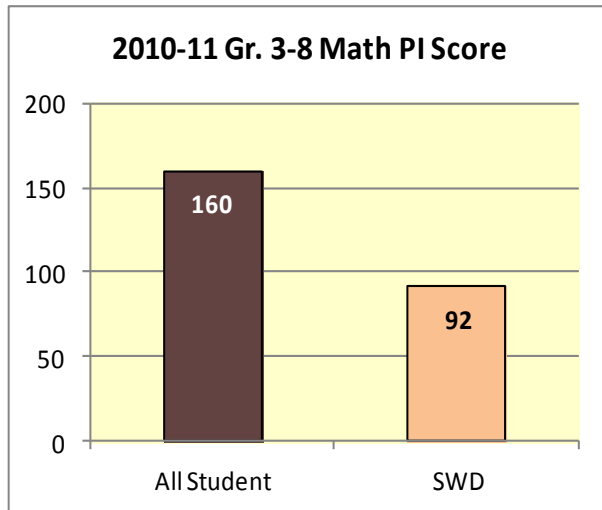


ICSD Student Demographics 2010-11	Count	% of Student Body
non-FRPL AA_Lat_NA	119	1.9
FRPL AA_Lat_NA	207	3.4
non-FRPL Asian	33	0.5
FRPL Asian	17	0.3
non-FRPL White	433	7.1
FRPL White	306	5.0
non-FRPL Multiracial		0.0
FRPL Multiracial		0.0
Total	1115	18.2

Equity Performance Key Indicators

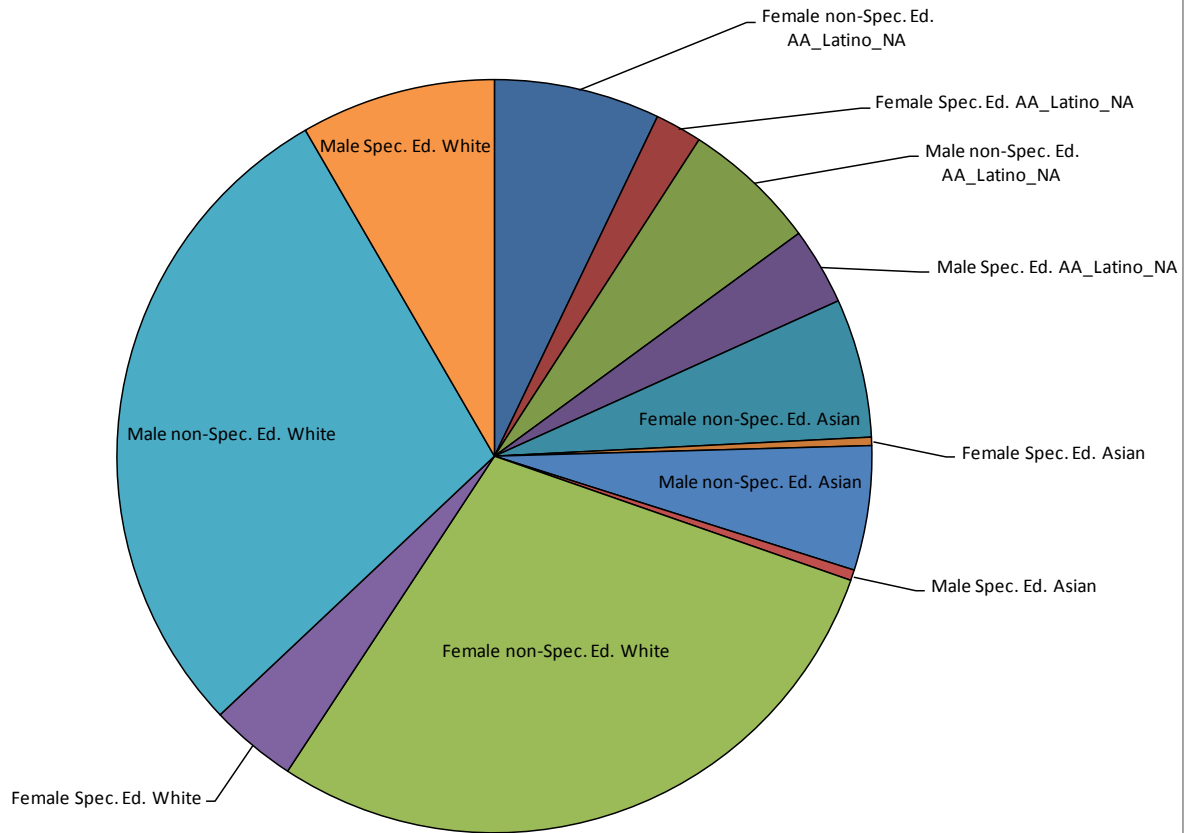
Goal: To eliminate race, class, disability and gender as predictors of academic performance, co-curricular participation and discipline, in the Ithaca City School District.

Students with Disabilities



Equity Performance Key Indicators

Student Gender Demographics 10-11

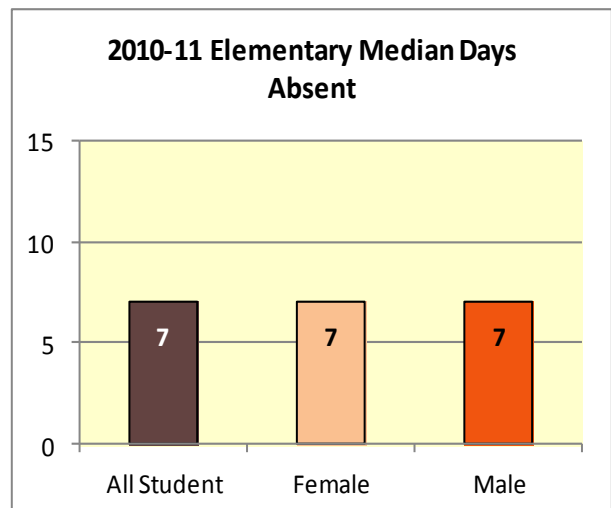
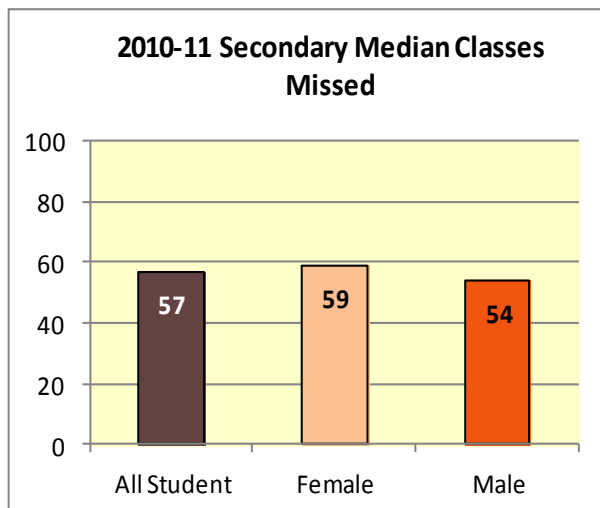
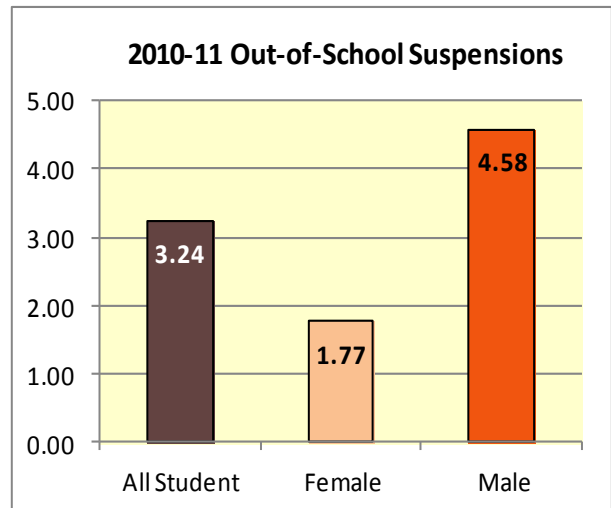
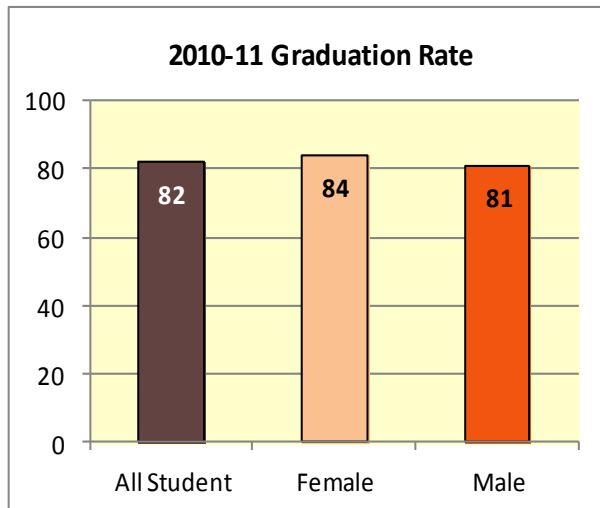
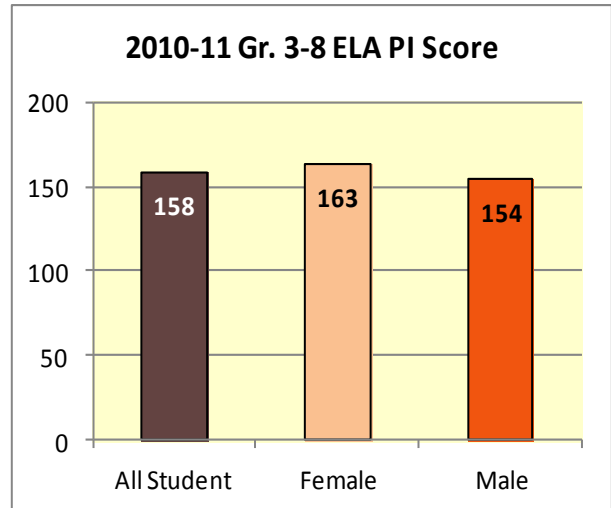
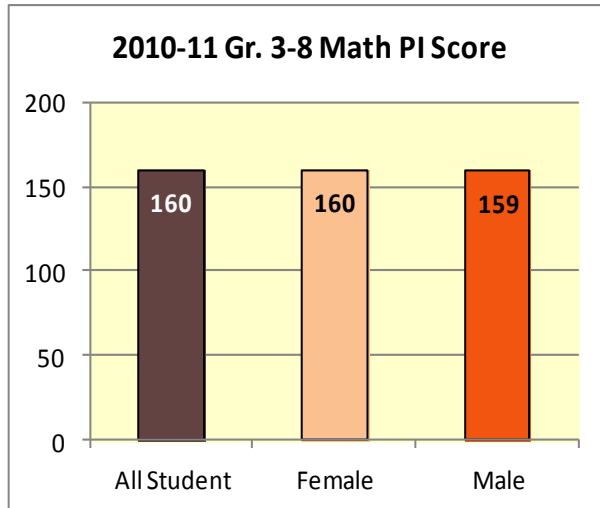


ICSD Student Demographics 2010-11	Count	% of Student Body
Female non-Spec. Ed. AA_Latino_NA	435	7.1
Female Spec. Ed. AA_Latino_NA	123	2.0
Male non-Spec. Ed. AA_Latino_NA	356	5.8
Male Spec. Ed. AA_Latino_NA	203	3.3
Female non-Spec. Ed. Asian	366	6.0
Female Spec. Ed. Asian	22	0.4
Male non-Spec. Ed. Asian	328	5.4
Male Spec. Ed. Asian	28	0.5
Female non-Spec. Ed. White	1769	28.9
Female Spec. Ed. White	228	3.7
Male non-Spec. Ed. White	1761	28.7
Male Spec. Ed. White	511	8.3
Female	2943	48.0
Male	3187	52.0
All Student	6130	100.0

Equity Performance Key Indicators

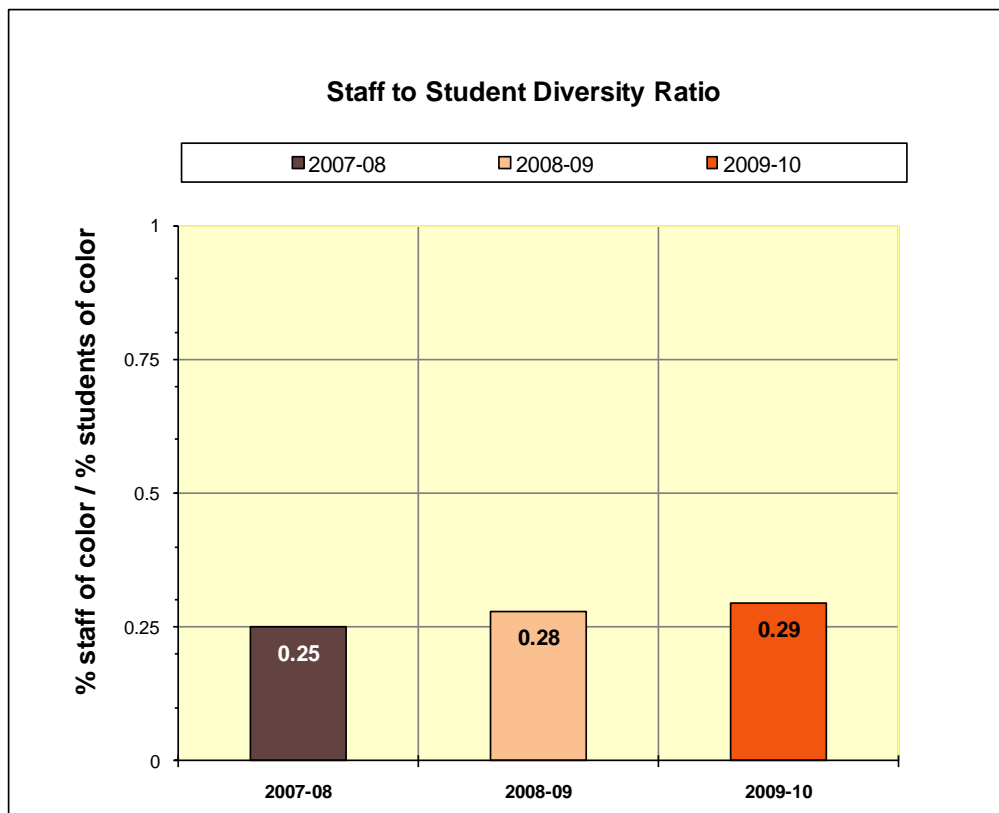
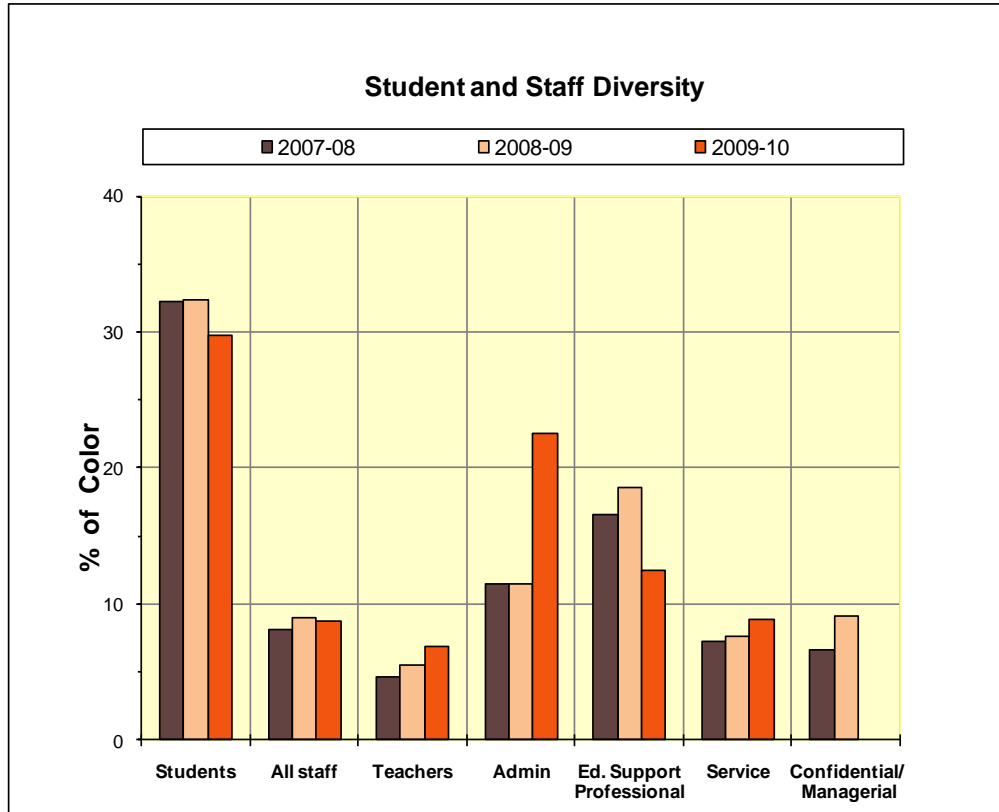
Goal: To eliminate race, class, disability and **gender** as predictors of academic performance, co-curricular participation and discipline, in the Ithaca City School District.

Gender



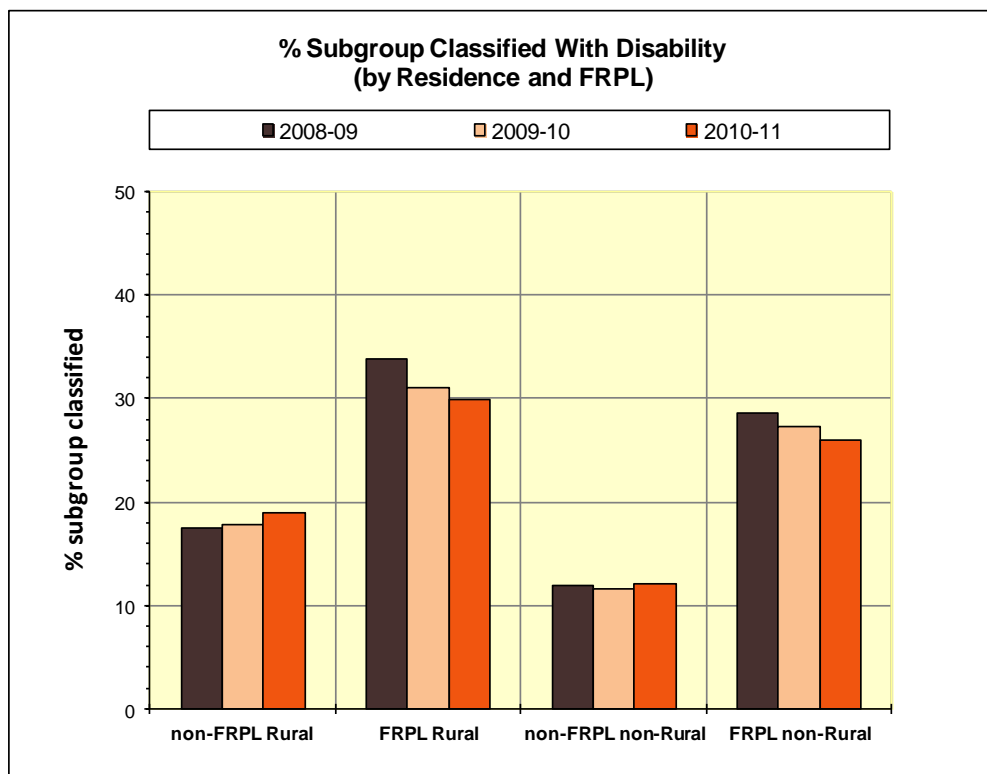
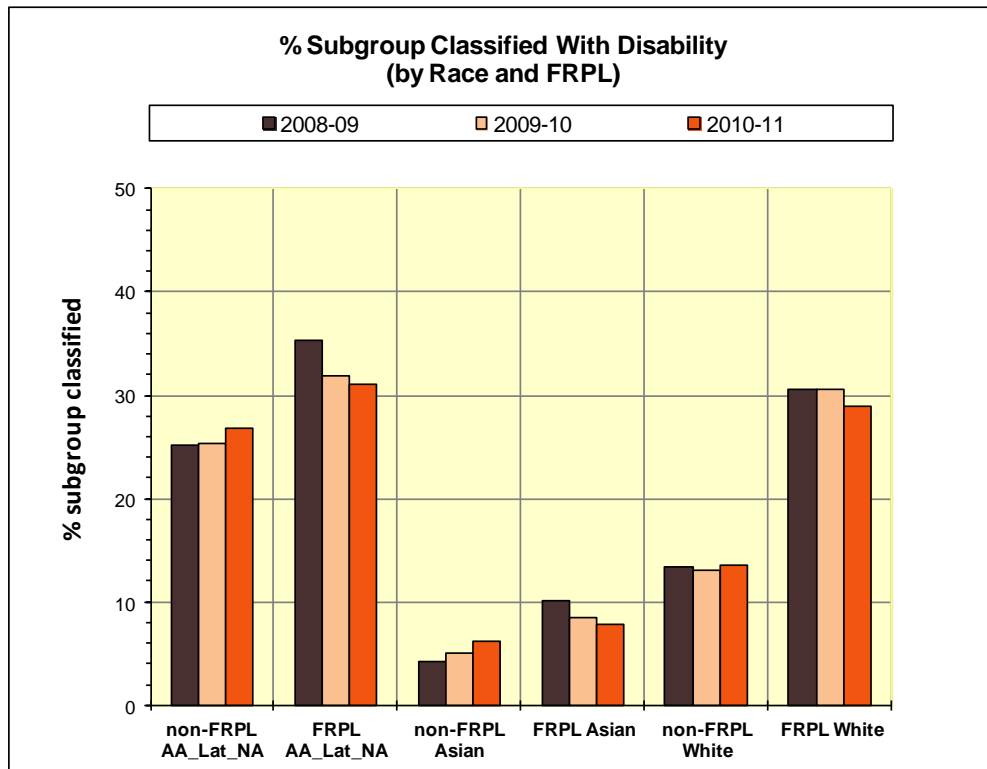
Staff Demographics

Staff Diversity



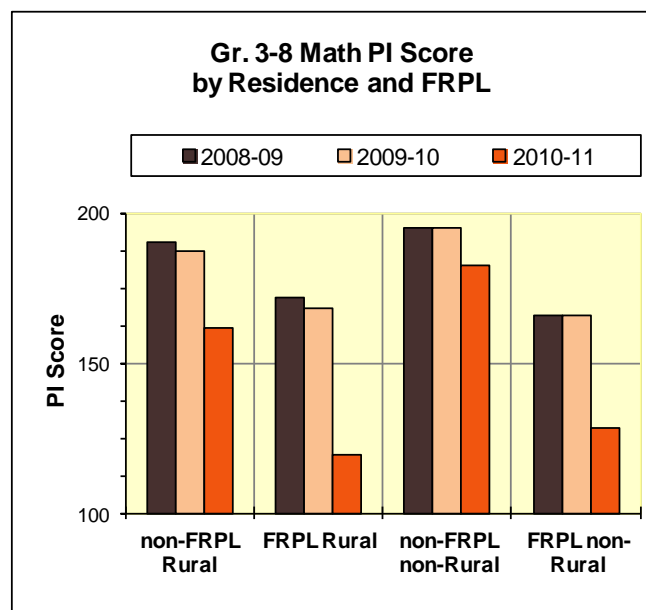
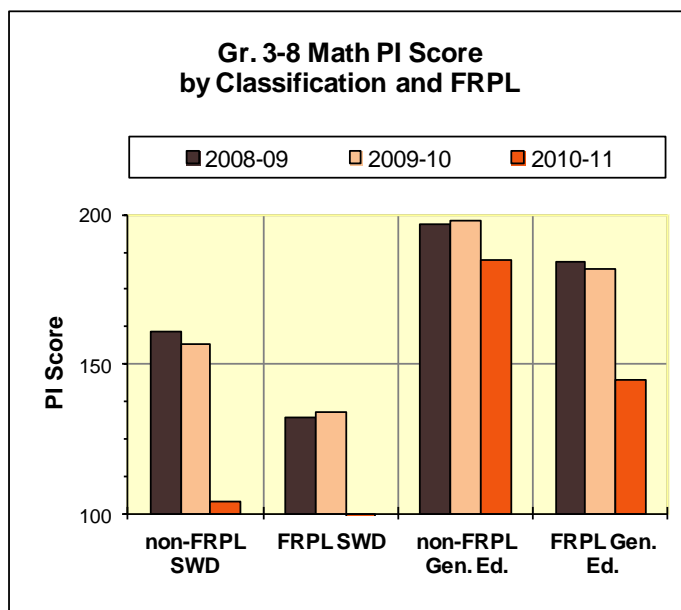
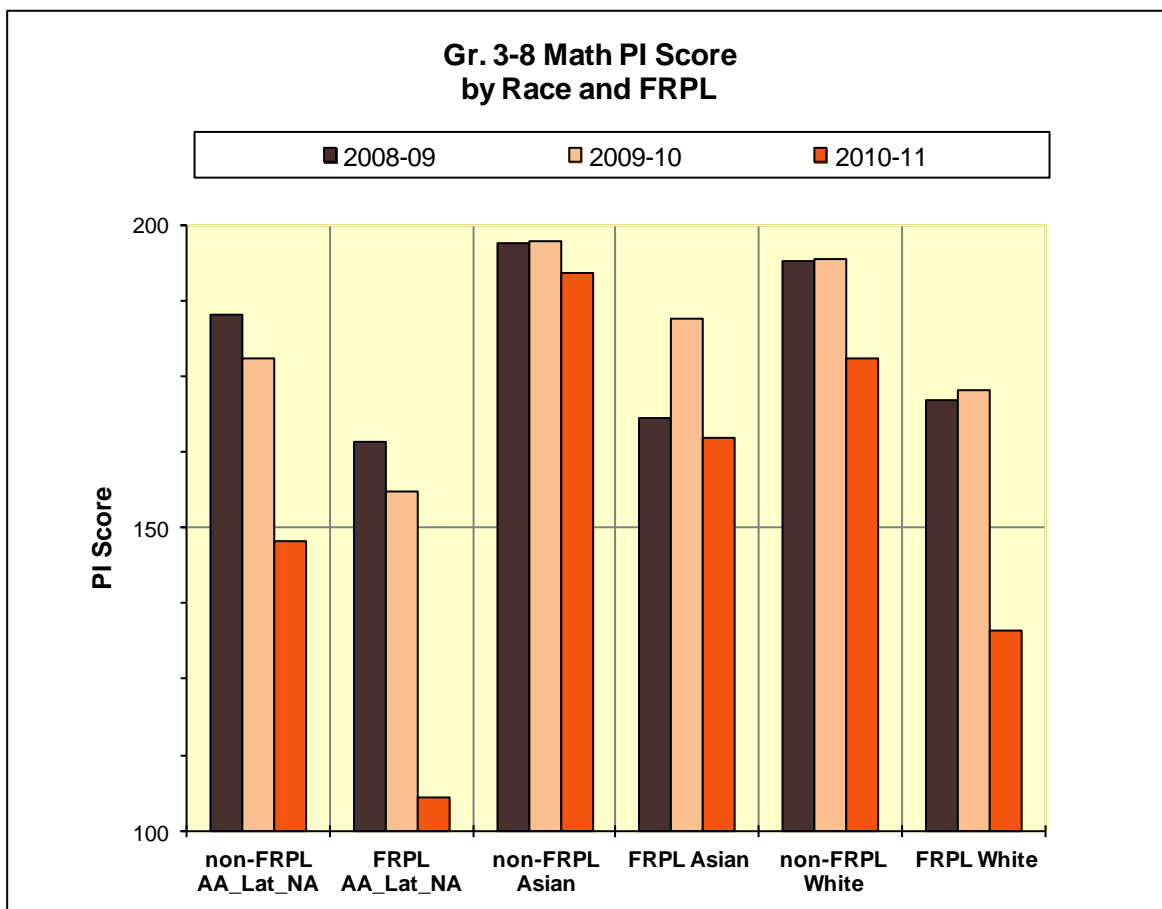
Special Education

Special Education



Academic Performance

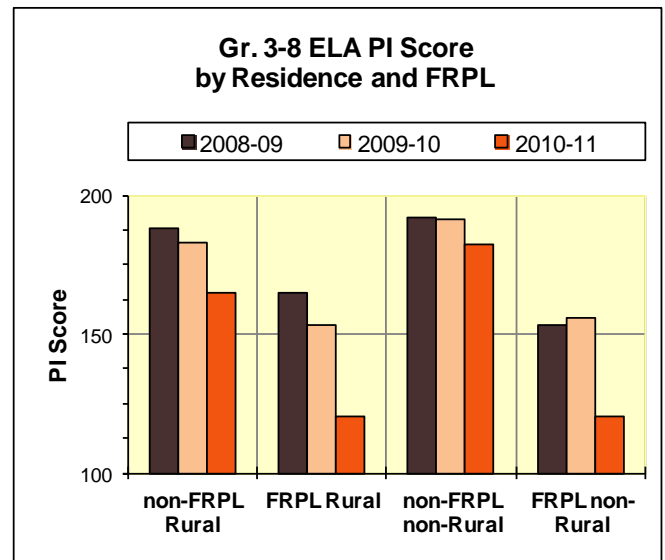
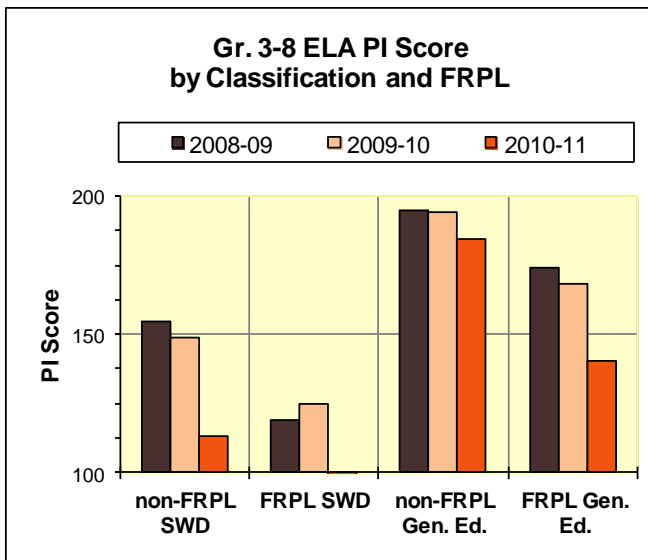
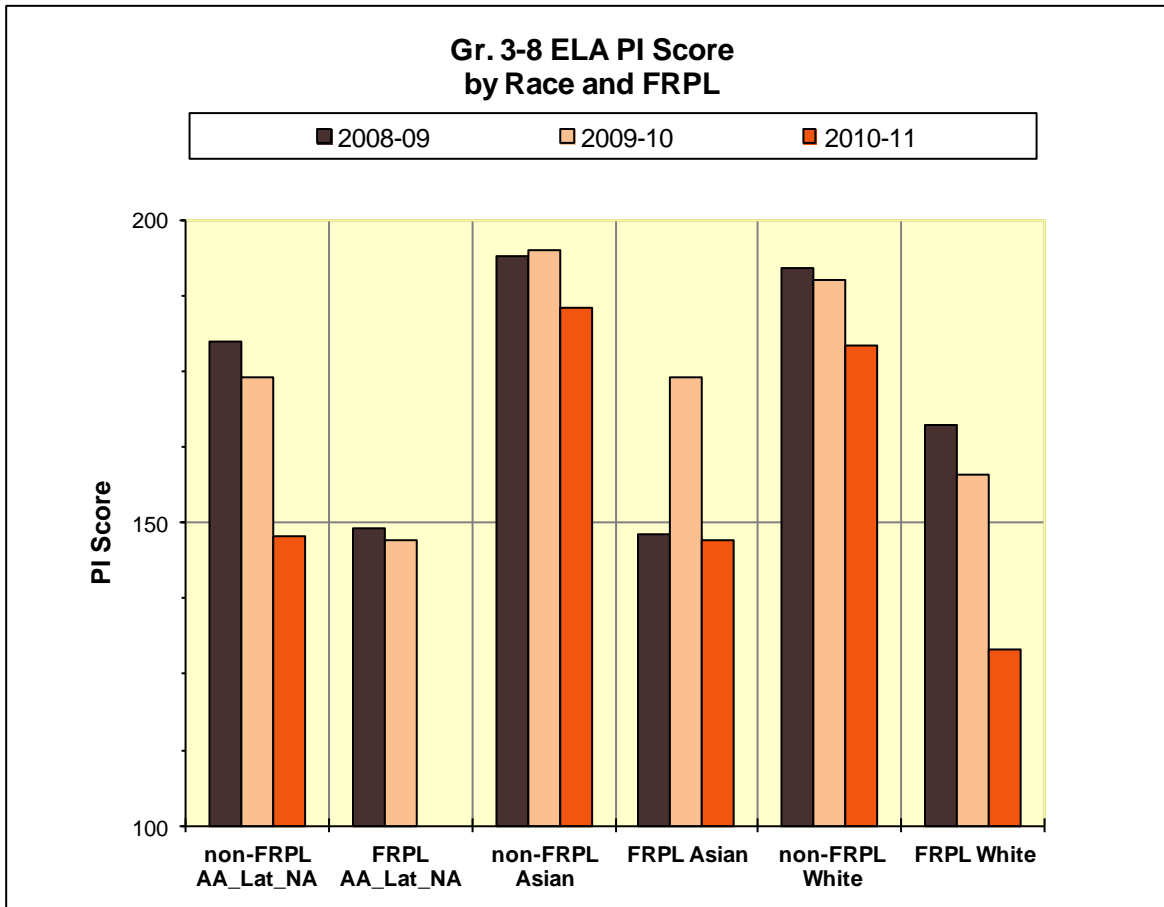
Grade 3-8 Math Performance Index Score



***2010-11 PI calculations are based on Cognos lvl2 reports for continuously enrolled students**

Academic Performance

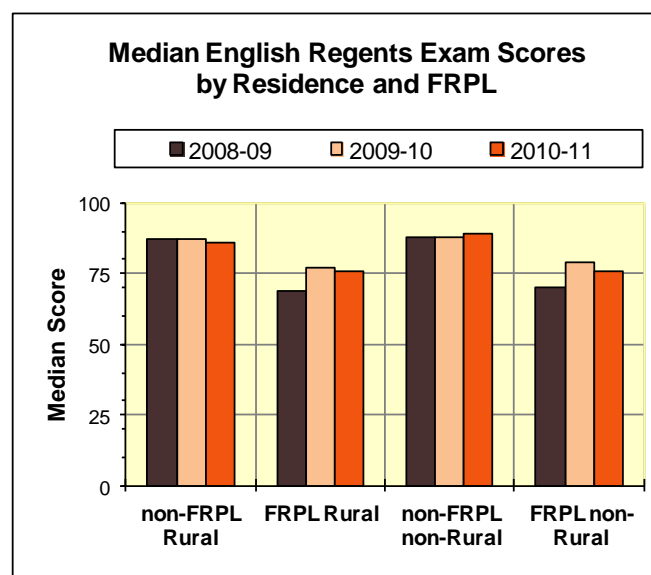
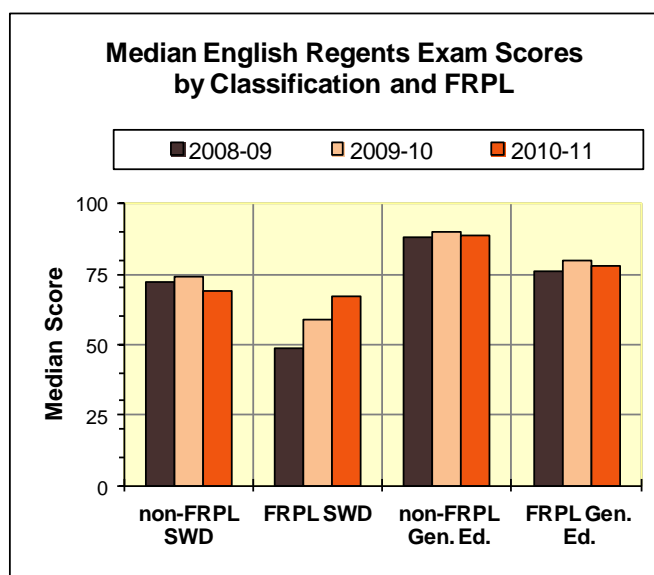
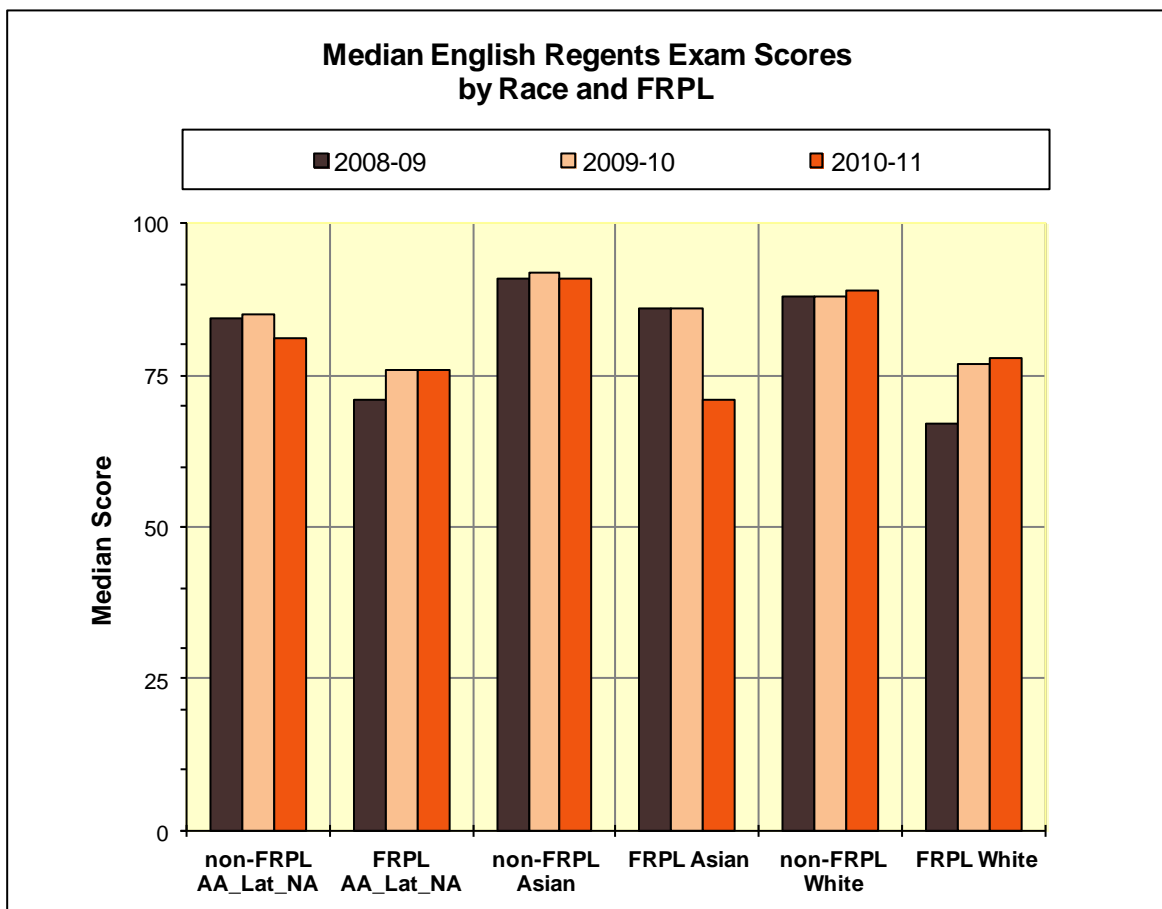
Grade 3-8 ELA Performance Index Score



***2010-11 PI calculations are based on Cognos lvl2 reports for continuously enrolled students**

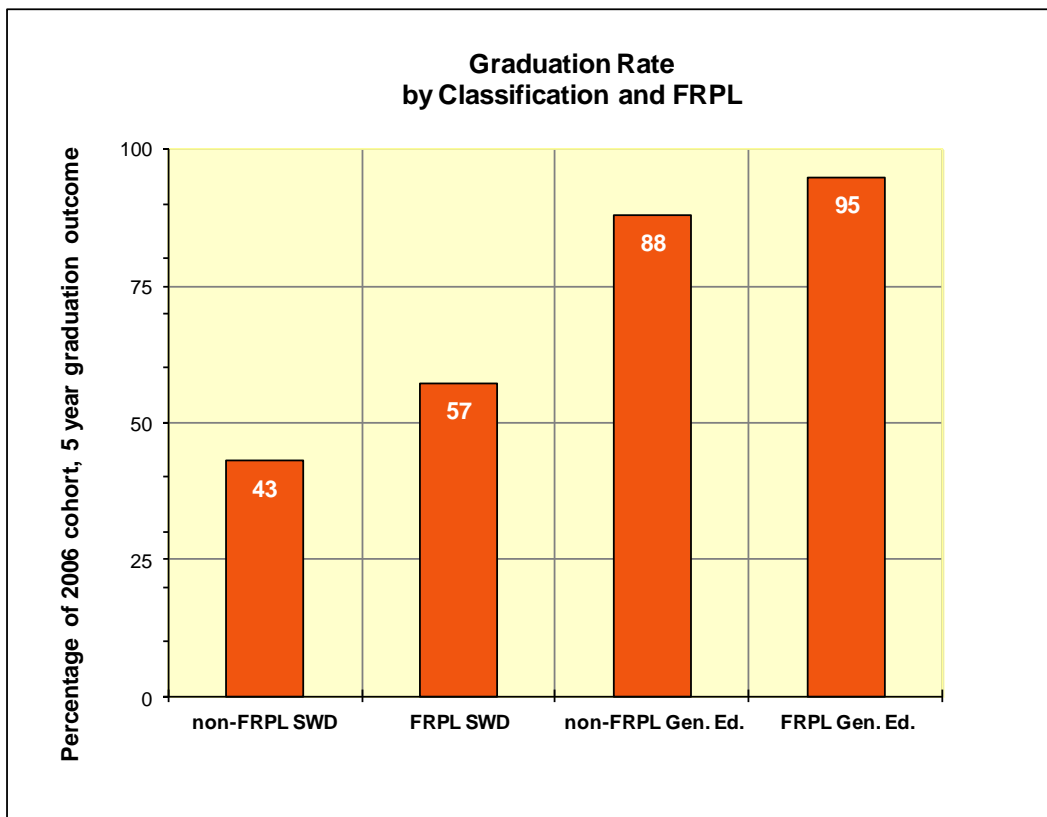
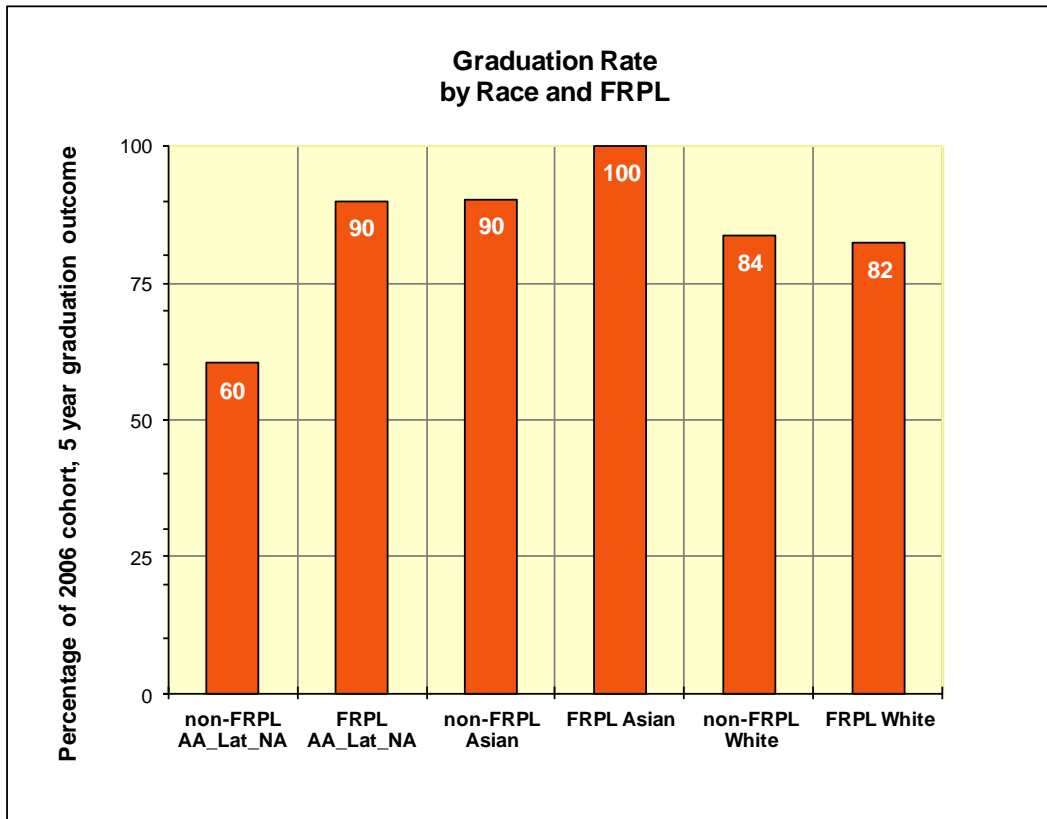
Academic Performance

English Regents Exam Results



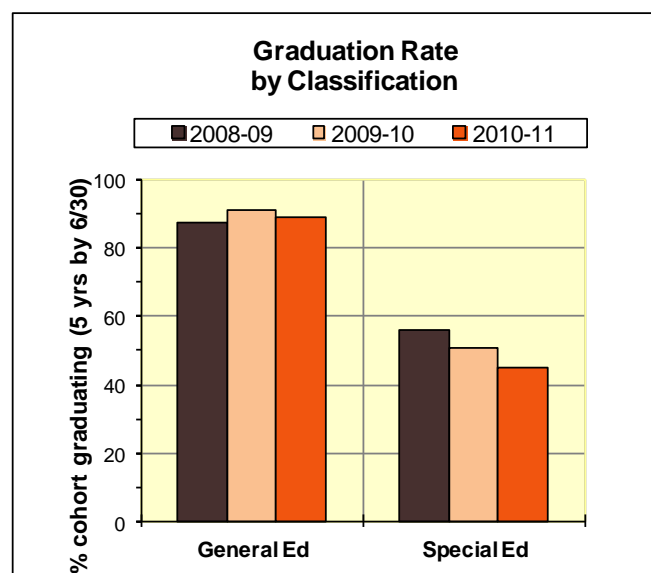
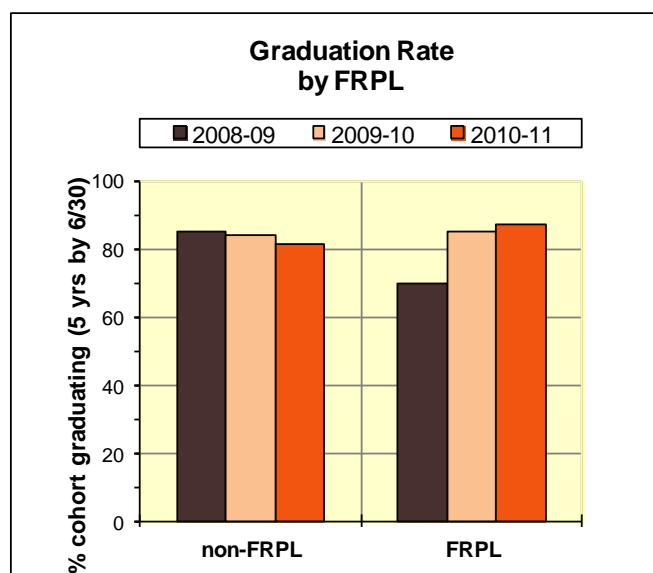
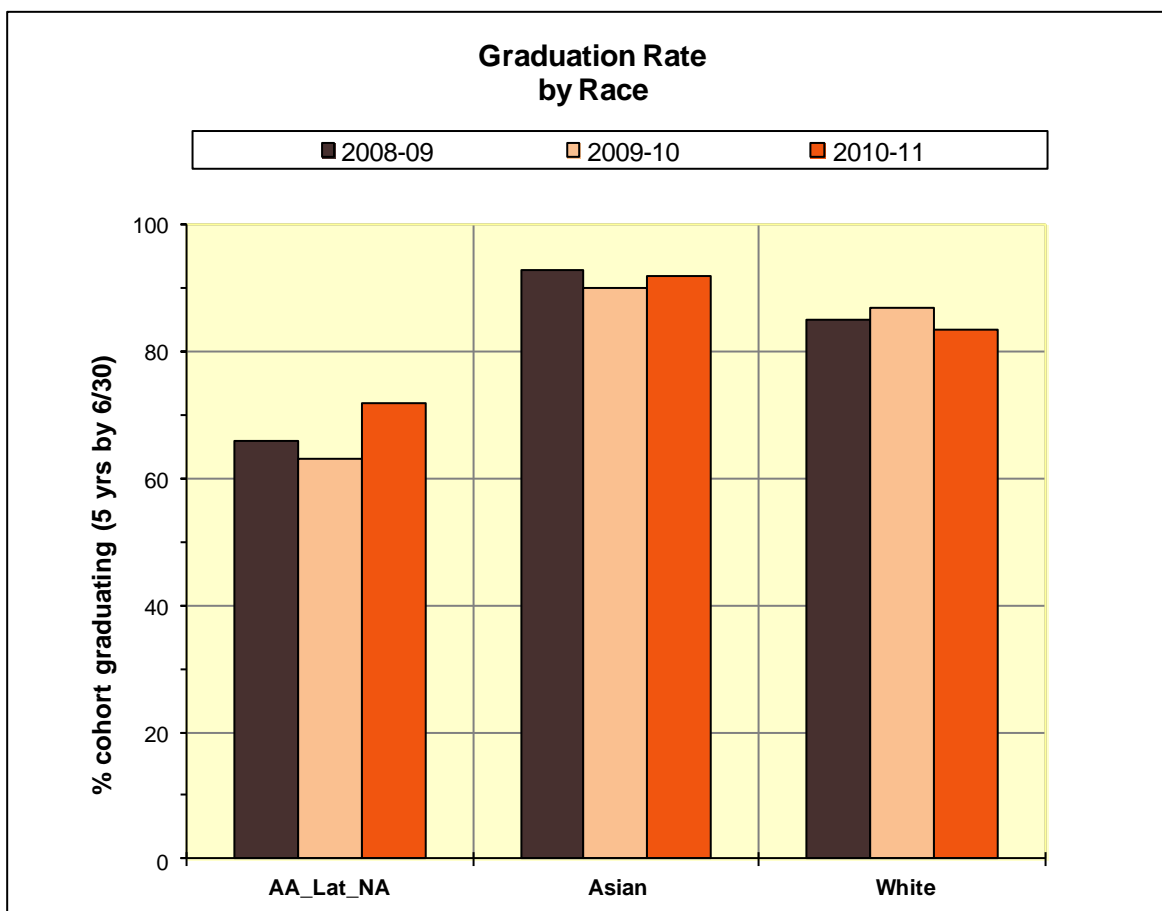
Academic Performance

Graduation Rate



Academic Performance

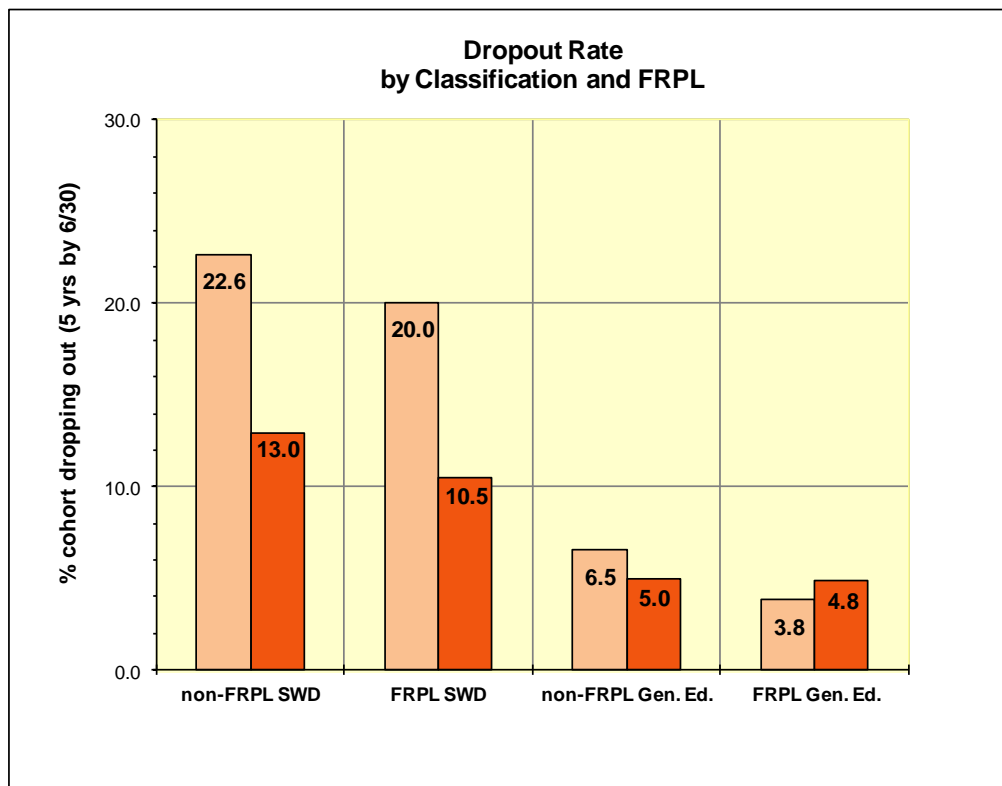
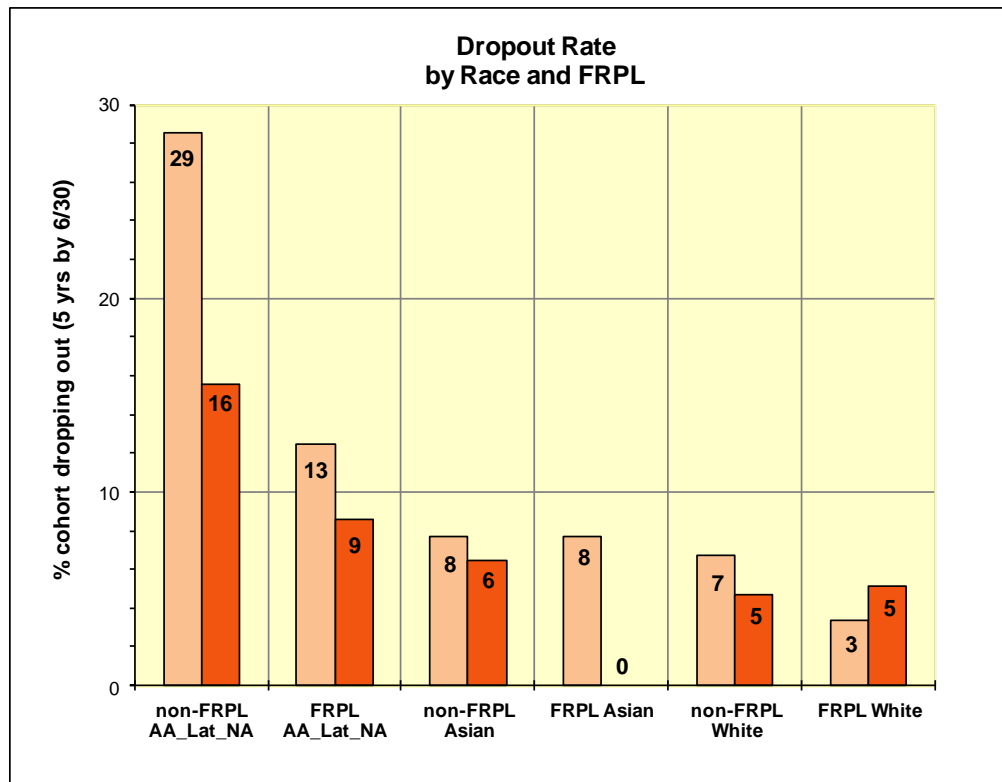
Graduation Rate



* Please note that Graduation rates are now available by Classification and/or FRPL status. (See previous section)
These charts have been included to demonstrate historical trends consistent with older versions of the Equity Report Card.

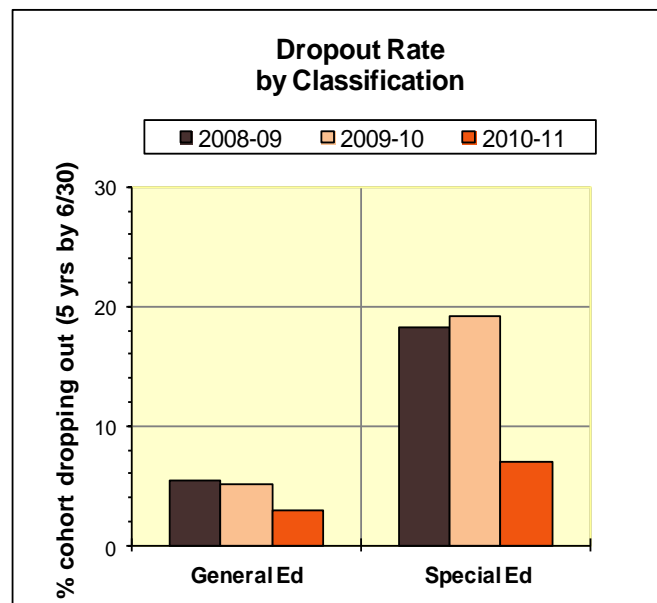
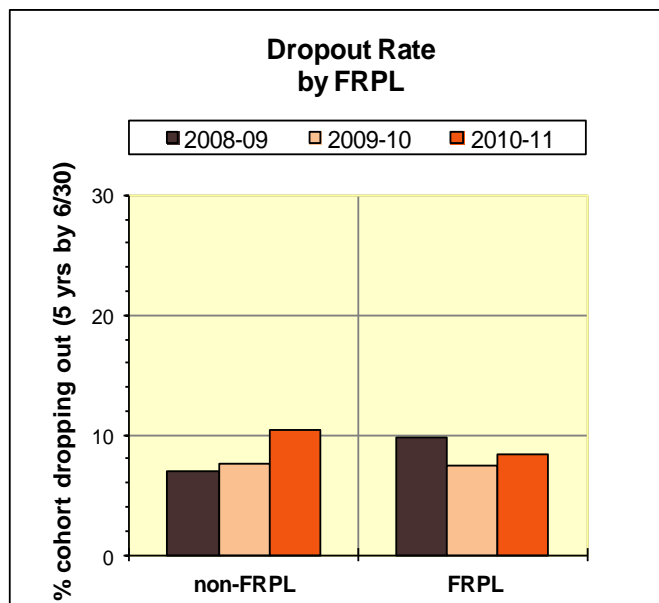
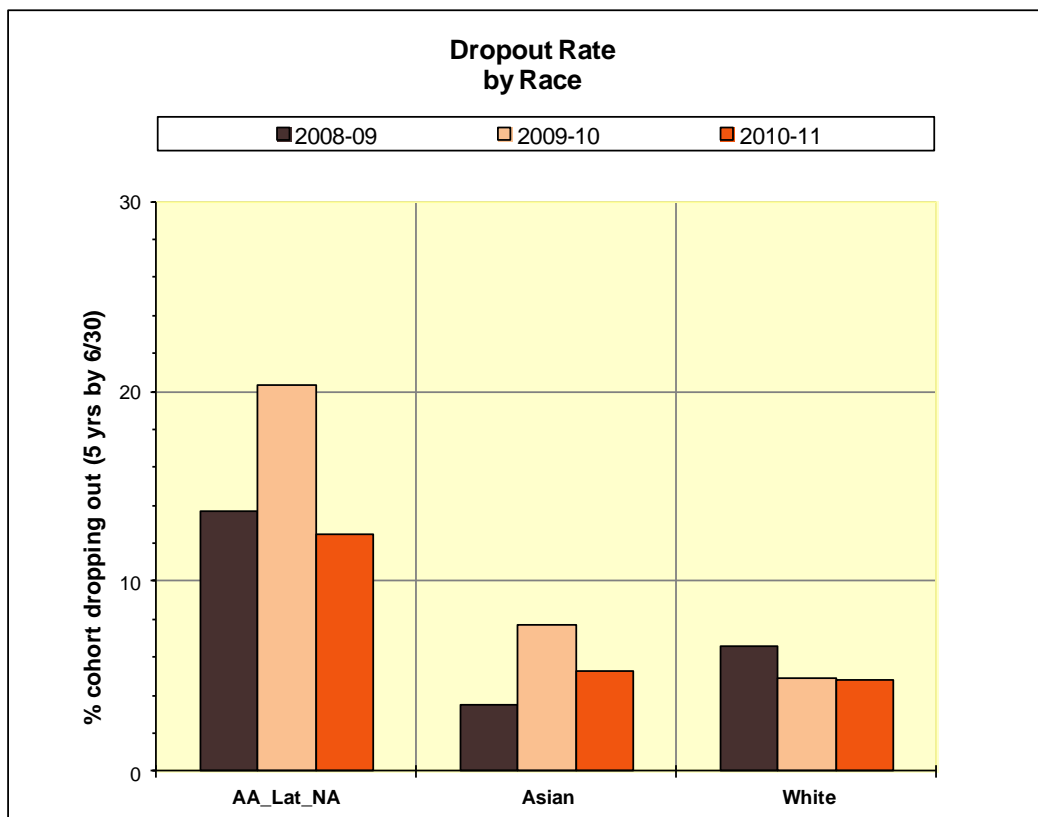
Academic Performance

Dropout Rate



Academic Performance

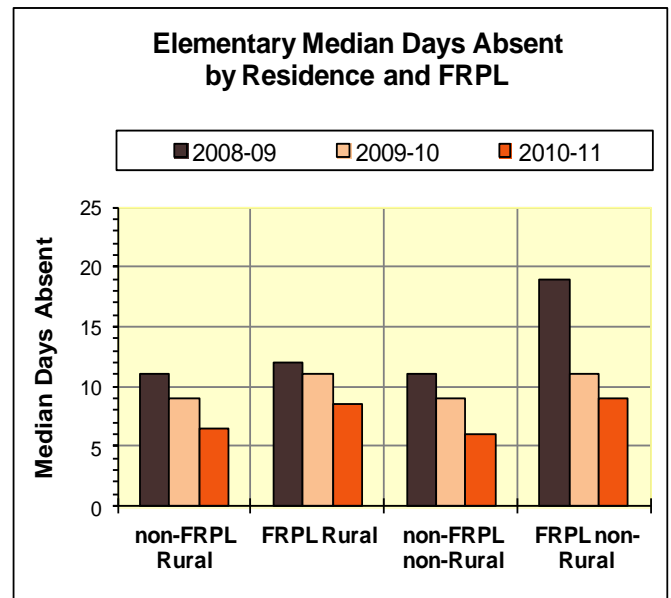
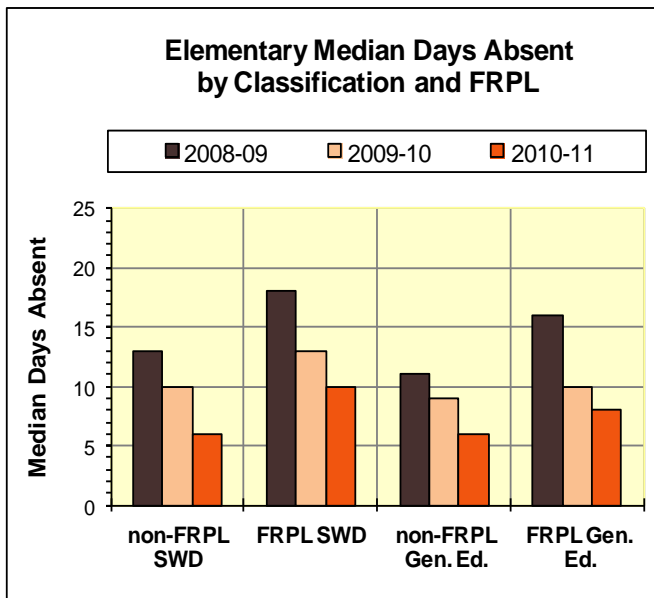
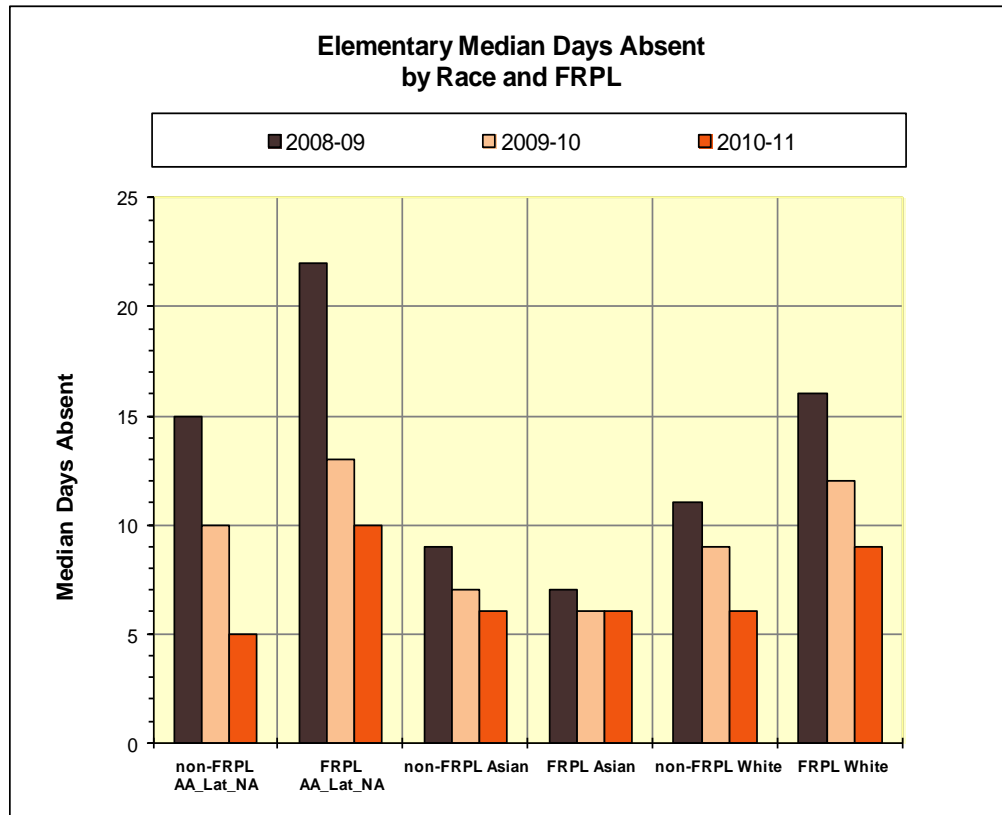
Dropout Rate



* Please note that Dropout rates are now available by Classification and/or FRPL status. (See previous section)
These charts have been included to demonstrate historical trends consistent with older versions of the Equity Report Card.

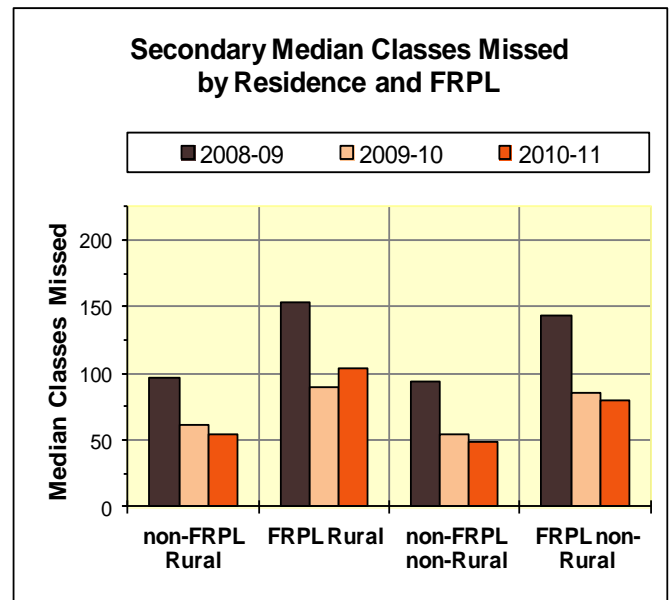
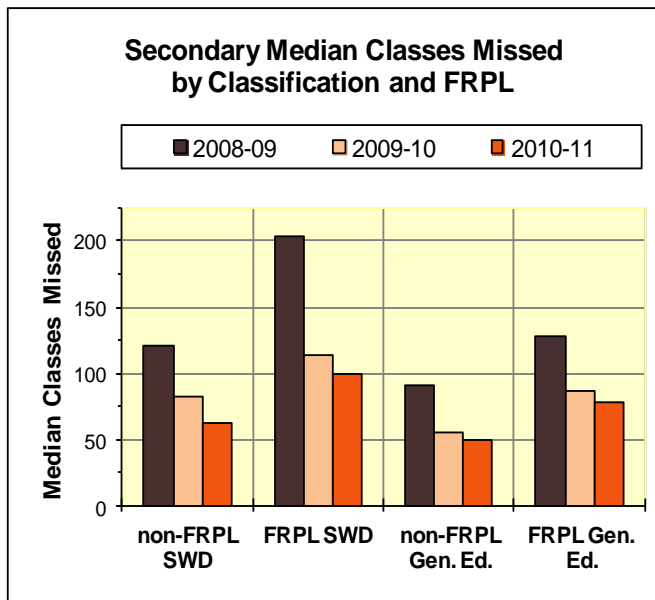
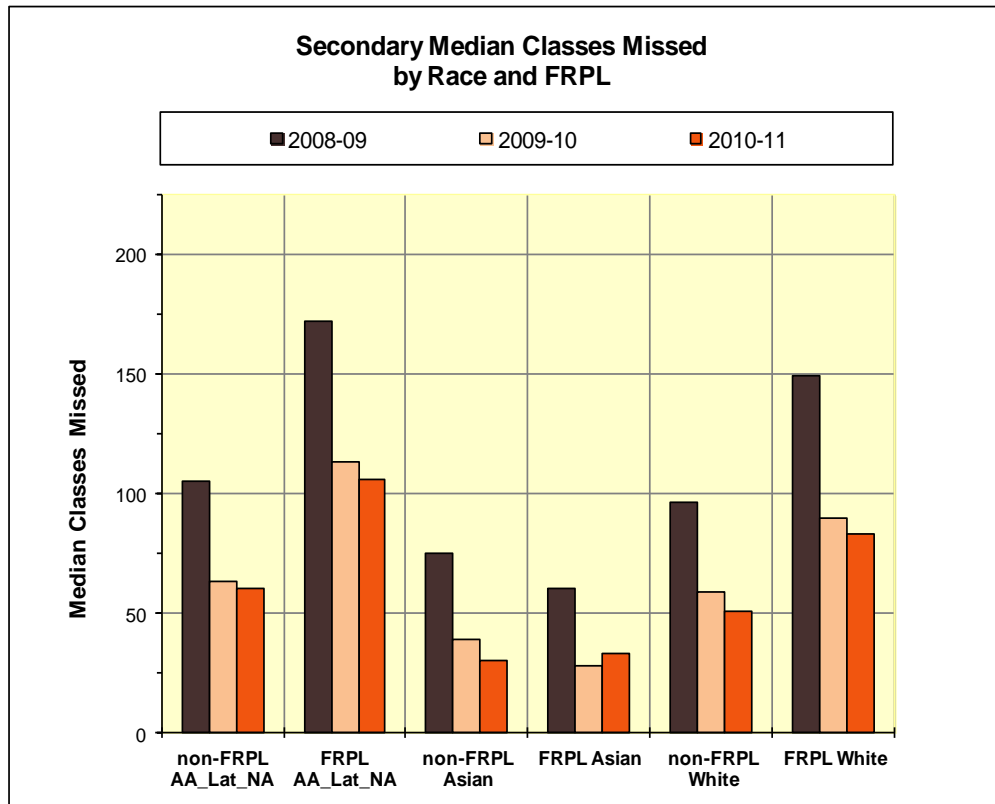
Attendance

Elementary Median Days Absent



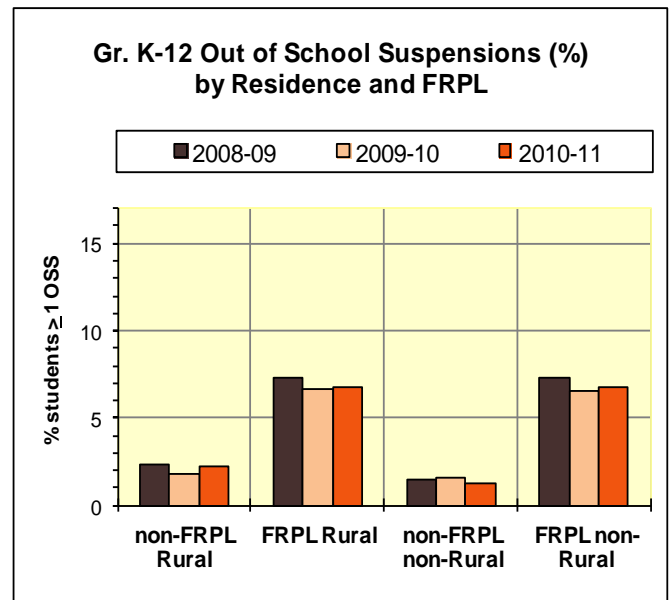
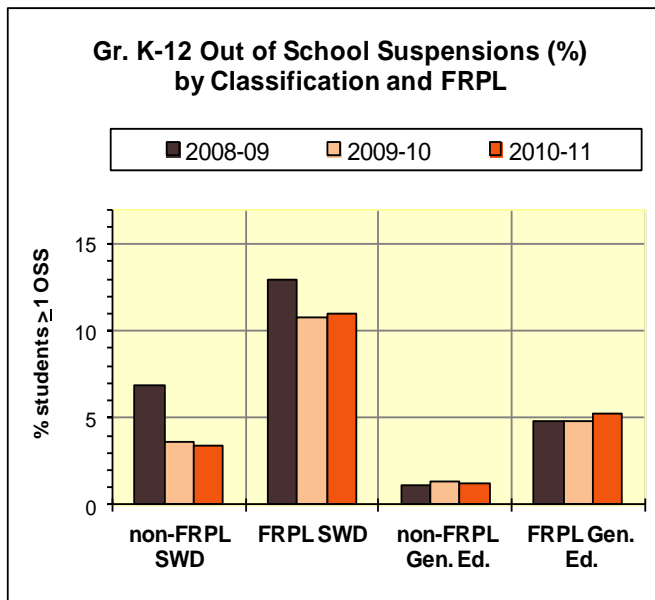
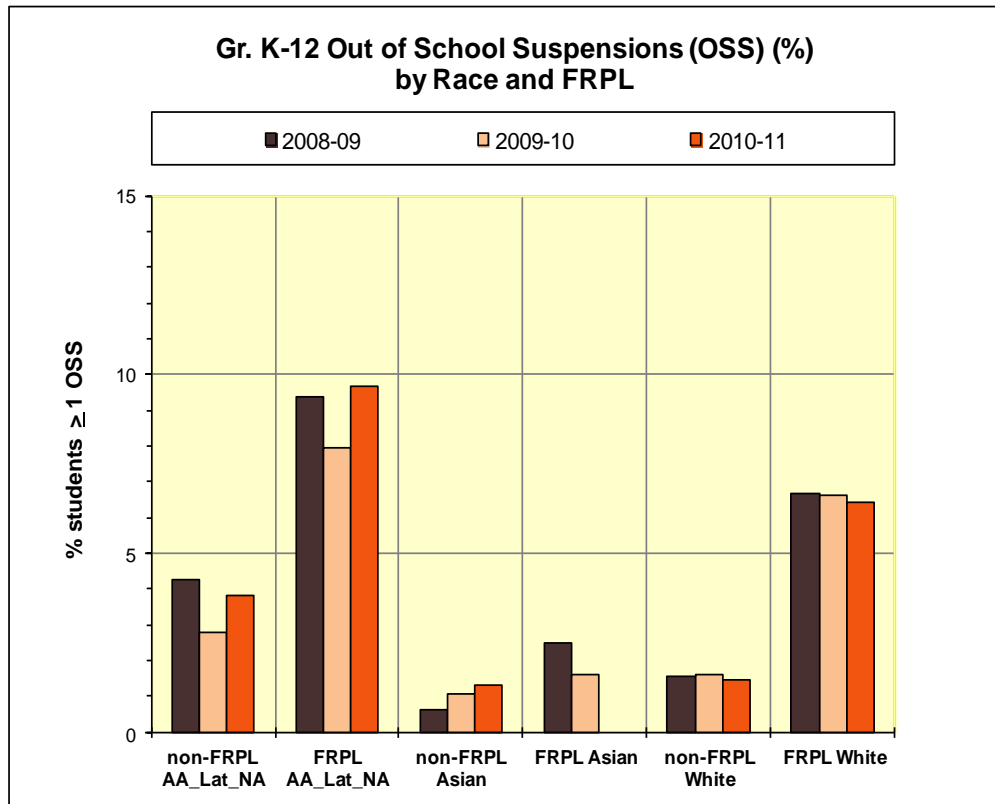
Attendance

Secondary Median Classes Missed



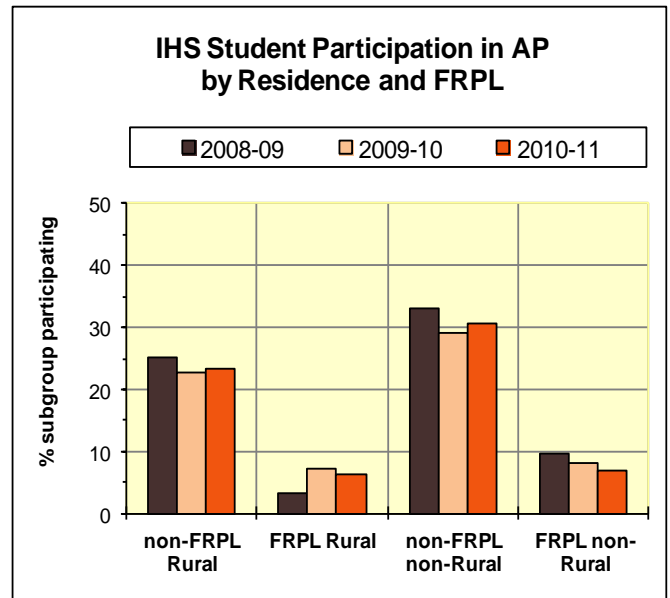
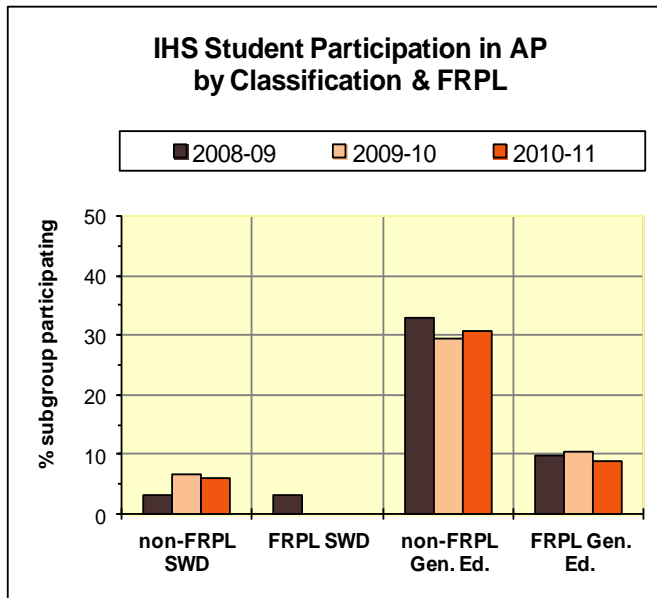
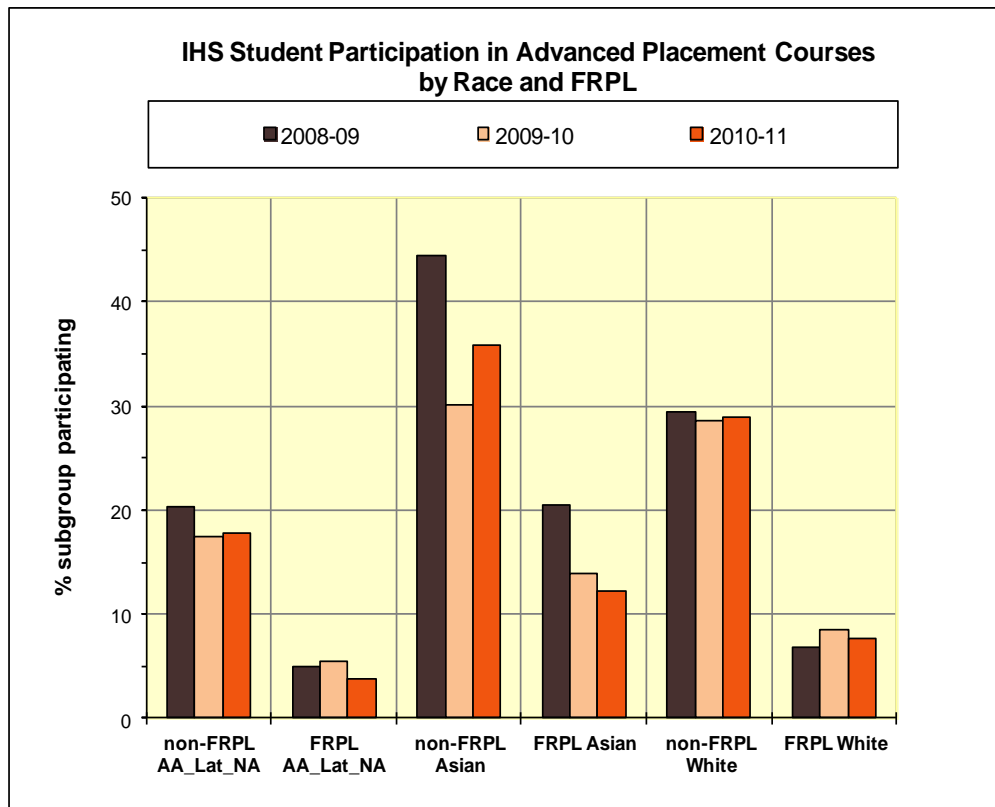
Suspensions

Suspensions



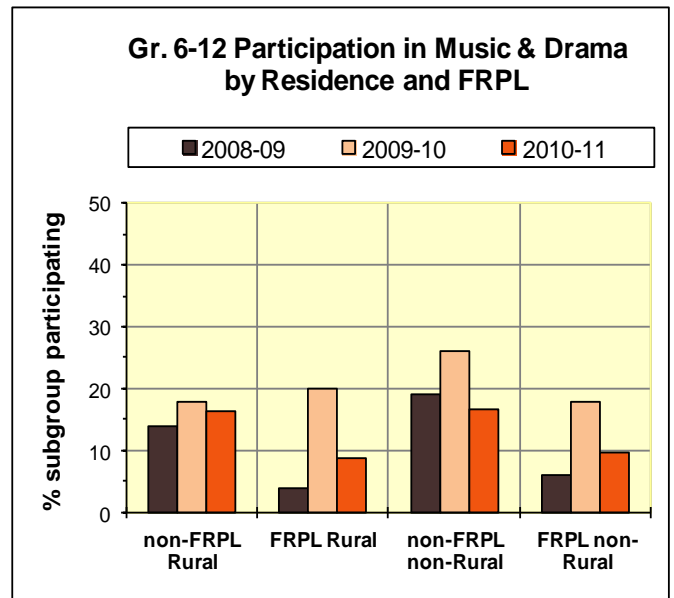
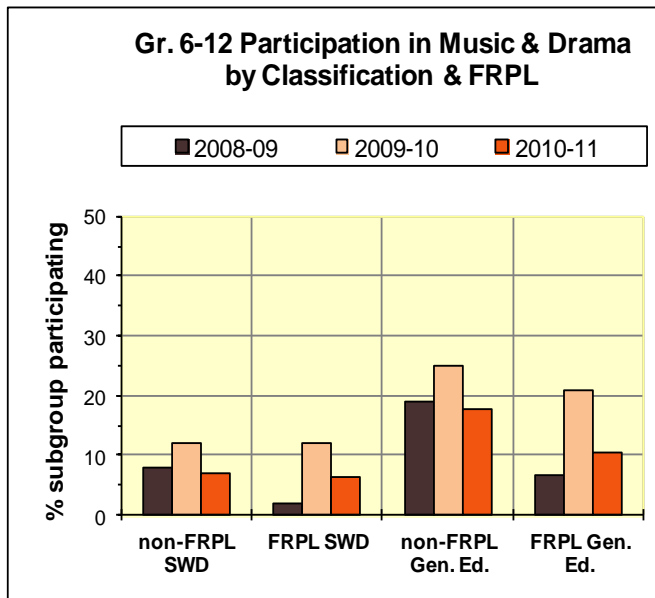
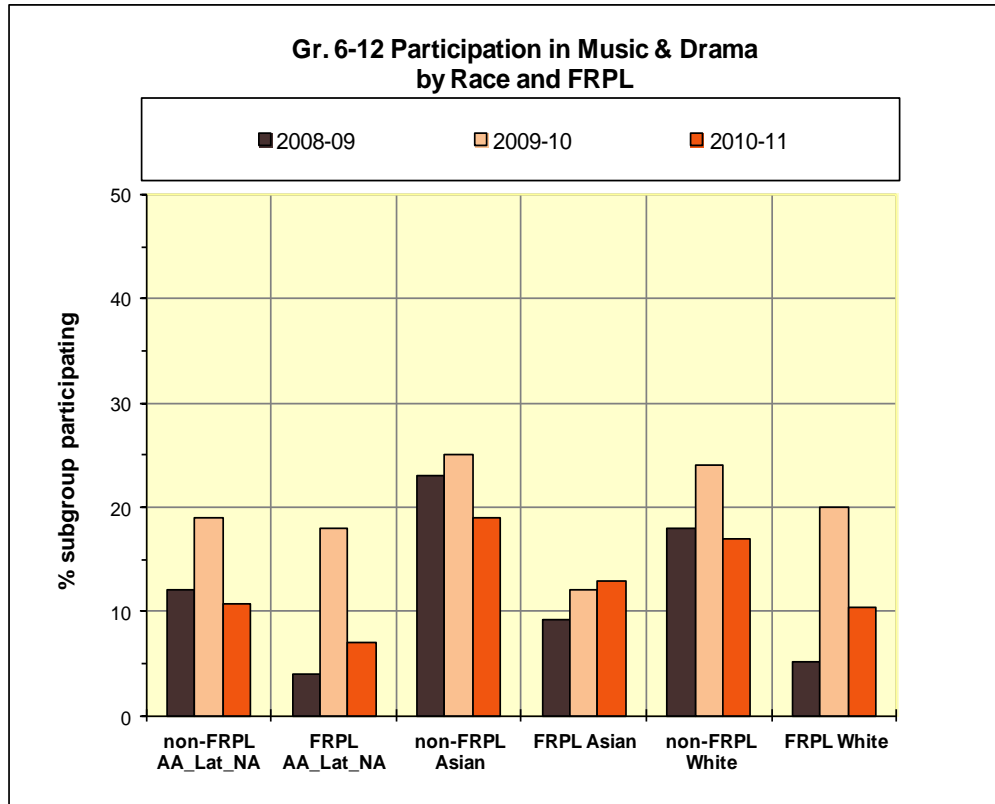
Student Participation

Advanced Placement



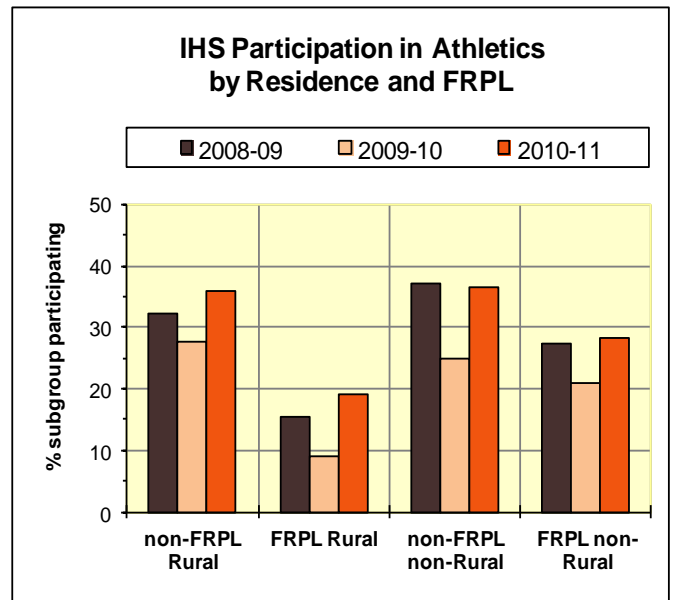
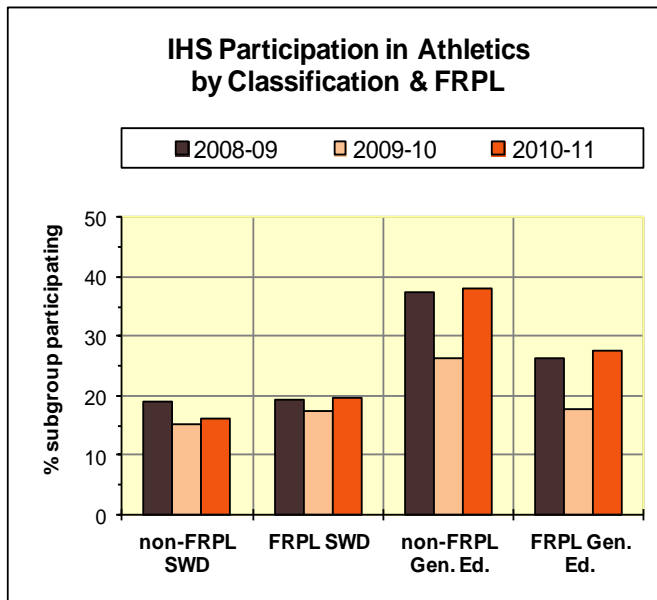
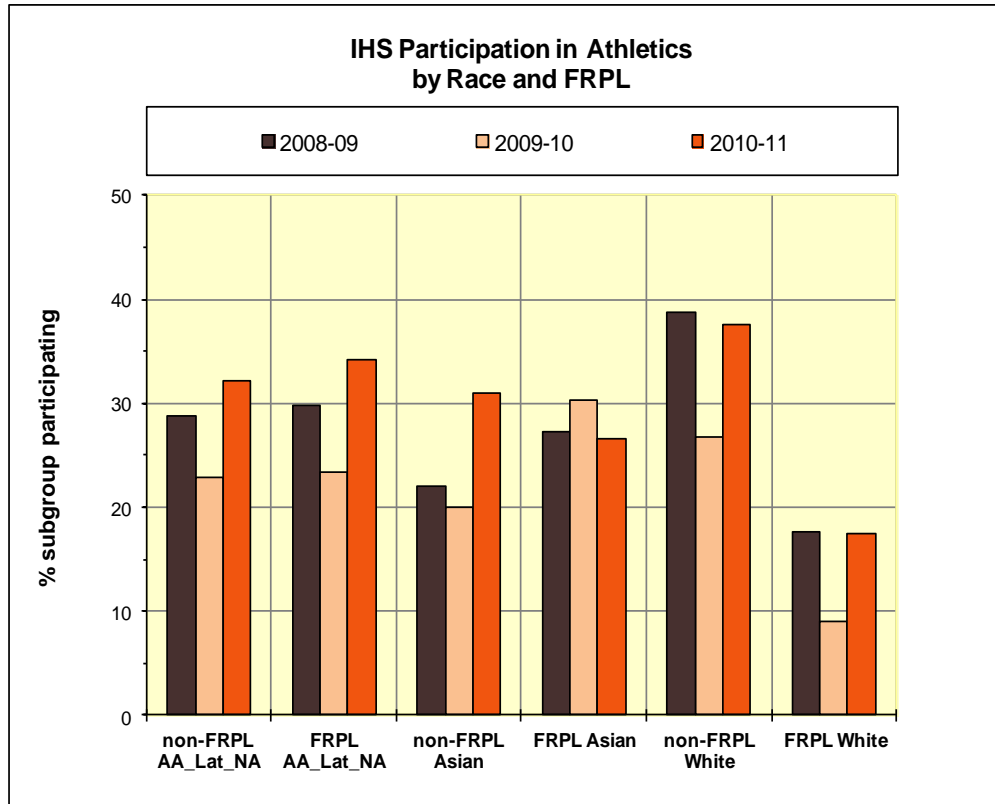
Student Participation

Music and Drama



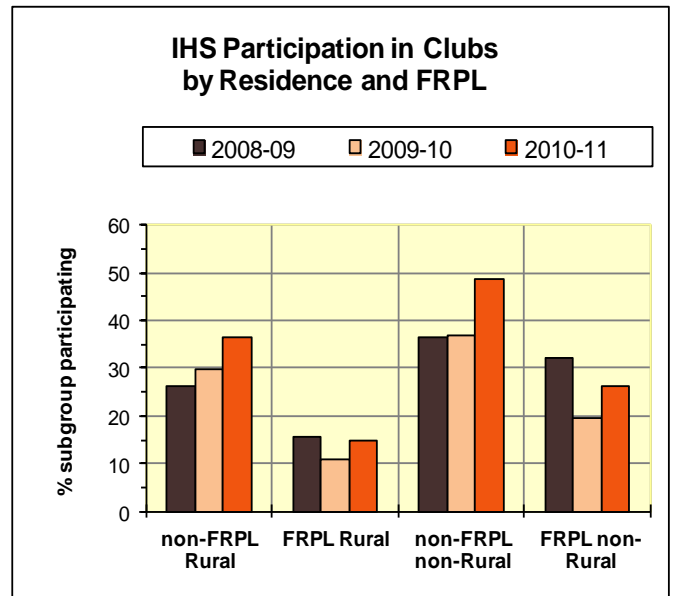
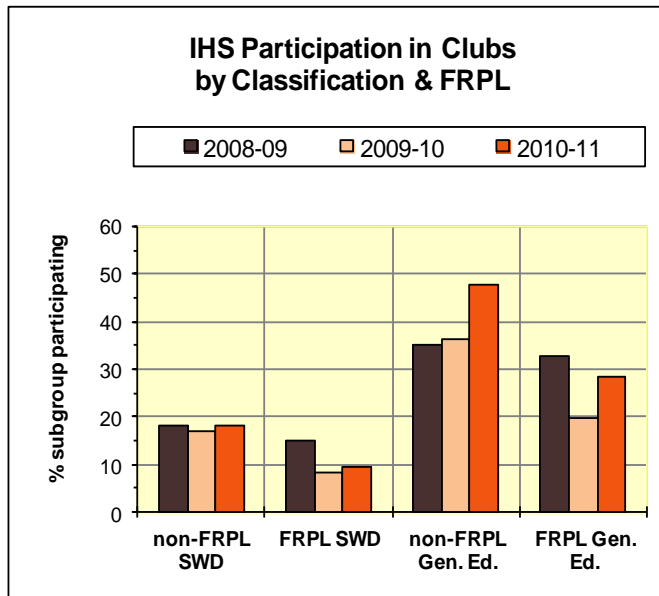
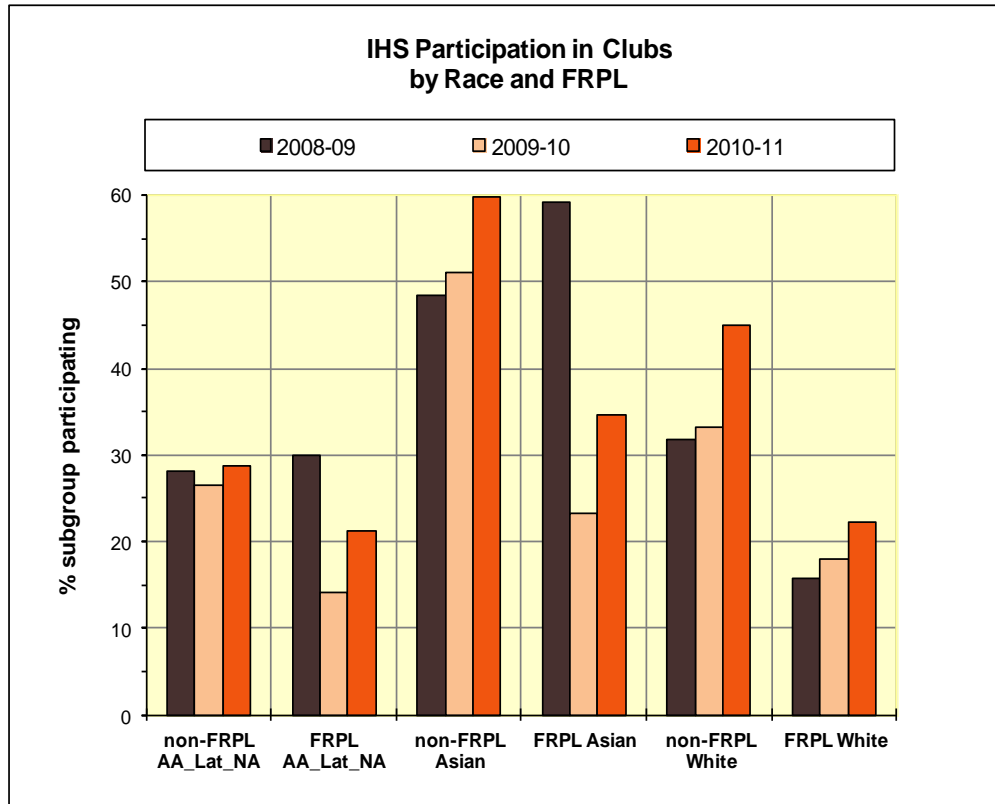
Student Participation

Athletics



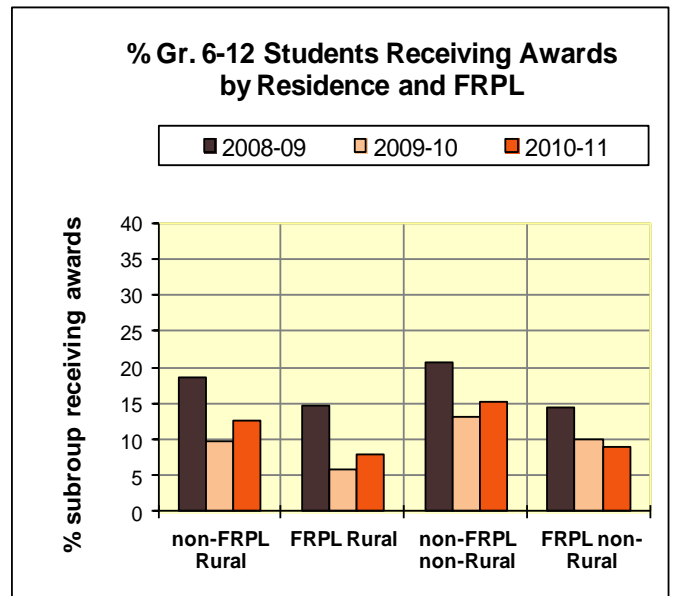
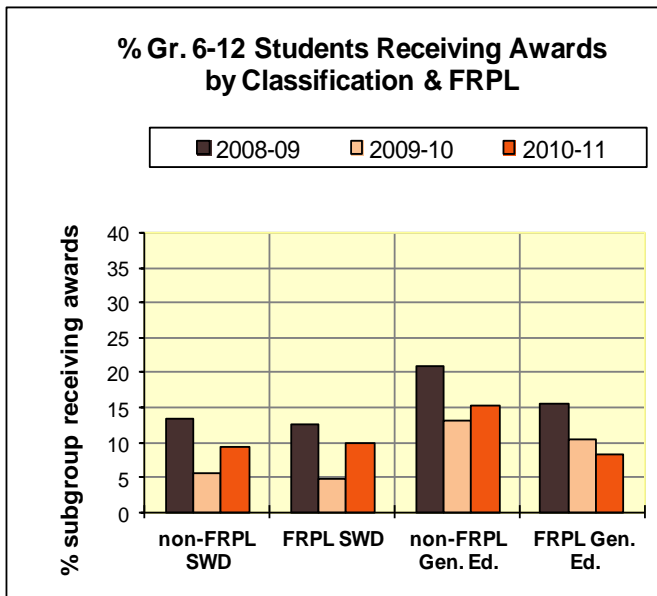
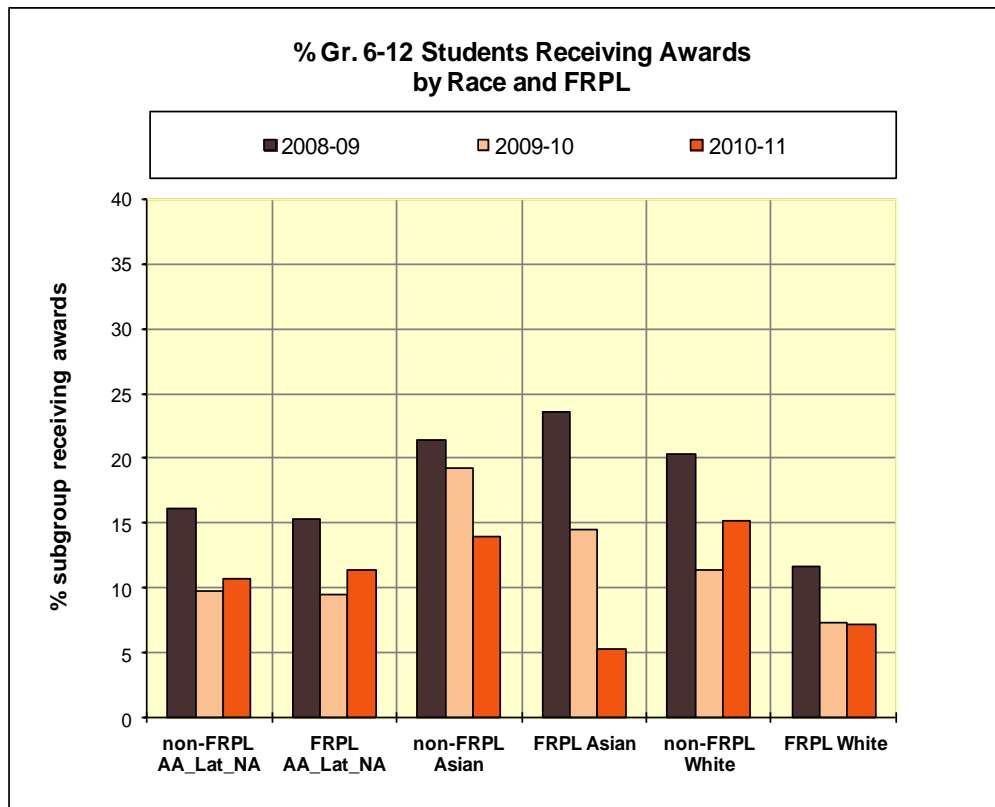
Student Participation

Clubs



Student Participation

Awards



Appendix A

Appendix A: Data Definitions

Metric	Definition	Calculation	Notes
ICSD Student Demographics	The breakdown of total enrollment by subgroup expressed as a percentage.	(# active and inactive subgroup enrolled in District)/(total active and inactive District enrollment)	Total District enrollment is defined as all active and inactive students, including those in BOCES and other out-of-district placements, between 7/1 and 6/30 in a given school year. Total District enrollment excludes students enrolled as “walk-in” for state test administration and students from other districts placed in our district for special education services.
Subgroup Classified with Disability (%)	The percent of a subgroup classified as student with disability (i.e., having an Individual Education Plan).	(# active and inactive subgroup classified as a student with disability)/(# active and inactive enrollment)	Students with disabilities are those with active Individual Education Plans only.
Staff and student diversity (%)	The percent of a subgroup who are of color (i.e., African American, Latino, Native American, Asian, and Hawaiian/Pacific Islander).	(# of subgroup who are of color)/(total # in subgroup)	Staff includes all full or part-time employees and is disaggregated by administration, education support professionals, service, and confidential/ managerial.
Staff to student diversity ratio	The staff to student diversity ratio is the relation between student diversity and staff diversity expressed as the quotient of one divided by the other.	(Percent staff of color/percent students of color)	

Appendix A

Metric	Definition	Calculation	Notes
Gr. 3—8 ELA and math performance index (PI) score	A number used by the state education department to communicate performance on a state assessment. State assessments are scored on a four-point rubric (Level 1 Below Standard, Level 2 Basic Standard, Level 3 Meets Proficient Standard and Level 4 Exceeds Standard).	$\frac{(\text{number of students scoring @ level 2}) + (2 * \text{number of students scoring @ level 3}) + (2 * \text{number of students scoring @ level 4})}{\text{total number in group}} * 100$ (Max score of 200) *"number of students", refer to the number of continuously enrolled students within the group	Range of score is 0 to 200. A score of 200 means every student has “passed” (i.e., every student scored a “3” or “4” and therefore every student is proficient.)
Graduation rate	The percentage of a subgroup in a cohort that has graduated after five years by June 30. Graduation is defined as having received a local or Regents diploma (i.e., has not transferred to GED, received an IEP diploma, dropped out, transferred to another school or program or is still enrolled.)	$\frac{(\# \text{ of cohort subgroup receiving a local or regents diploma after five years by June 30})}{(\# \text{ of subgroup in the cohort})}$	This follows the State definition; students are included in the total cohort based on the year they entered grade 9 or, if ungraded, the school year in which they reached their seventeenth birthday. Students are included in the cohort if they were enrolled for a minimum of five months.
Dropout rate	The percentage of a subgroup in a cohort that has dropped out after five years by June 30 (i.e., has not transferred to GED, received an IEP diploma, graduated with a Regents or local diploma, transferred to another school or program or is still enrolled.)	$\frac{(\# \text{ of cohort subgroup dropping out after five years by June 30})}{(\# \text{ of subgroup in the cohort})}$	Please note that graduation rate + dropout rate will not typically equal the total cohort. This is due to students who are still enrolled, in a GED program, or have or will receive an IEP Diploma. This measure follows the state definition.
English language arts Regents	The median score on the ELA Regents exam by subgroup.	Median score of students sitting for the Regents ELA exam in August, January and June of given school year	Where a student took the test more than one time, the highest score of the given school year was used for the calculation.
Elementary attendance	The median number of days absent for all active students by subgroup.	# median days absent for year-end active enrolled by subgroup	Active students are those still enrolled at the end of the year.

Appendix A

Metric	Definition	Calculation	Notes
Secondary attendance	The median number classes missed for all active students by subgroup.	# median classes missed for year-end active enrolled by subgroup	Active students are those still enrolled at the end of the year. Excludes those absences that were educationally related.(i.e. field trip, music lesson, etc...)
Out of school suspension rate (ratio)	The suspension rate is the total count of out-of-school suspensions for active and inactive subgroup enrolled divided by the # active and inactive subgroup enrolled.	(# of active and inactive subgroup suspensions out of school)/(total # of active and inactive subgroup enrolled)	The rate is calculated based on a duplicated count (e.g., a student suspended on five separate occasions is counted five times in the numerator and one time in the denominator).
Out of school suspension rate (percentage)	The suspension percentage is the total count of students suspended out-of-school suspensions one or more times for active and inactive subgroup enrolled divided by the # active and inactive subgroup enrolled.	(# of active and inactive subgroup suspended out of school)/(total # of active and inactive subgroup enrolled)	The percentage is calculated based on a non-duplicated count (e.g., a student suspended on five separate occasions is counted once in the numerator and once in the denominator).
Participation in advanced placement	The percentage of active subgroup enrolled in the high school that is enrolled in at least one advanced placement course.	(# active subgroup enrolled in at least one AP course at IHS)/(total # active subgroup enrolled at IHS)	Does not include LACS students.
Participation in music and drama	The percentage of active and inactive subgroup enrolled in secondary schools who participate in music and drama.	(# active and inactive subgroup Gr. 6-12 participating in music and drama)/(total # active and inactive subgroup Gr. 6-12 enrolled)	Data is now kept in the student management system. Data not entered into the system was not included in this calculation.
Participation in athletics	The percentage of active and inactive subgroup enrolled in secondary schools who participated in athletics.	(# active and inactive subgroup participating in athletics)/total # active and inactive subgroup)	Based on rosters entered into the student management system and verified by the athletic office.

Appendix A

Metric	Definition	Calculation	Notes
Participation in clubs	The percentage of active and inactive subgroup enrolled in the high school who participates in clubs.	$\frac{(\# \text{ active and inactive subgroup participating in clubs at IHS})}{\text{total \# active and inactive subgroup enrolled at IHS}}$	Did include LACS students who had been entered into the student management system as participating in at least one club.
Student awards	The percentage of active and inactive subgroup enrolled at the middle and high schools who received an award.	$\frac{(\# \text{ active and inactive subgroup receiving an award at DMS, BMS and IHS})}{(\text{total \# active and inactive subgroup enrolled at DMS, BMS and IHS})}$	Does not include LACS students.

Appendix B

Appendix B: Sub-Group Counts

Gr. 3-8 Math PI Score by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	150	153	134
FRPL AA_Lat_NA	297	262	279
non-FRPL Asian	250	211	196
FRPL Asian	57	65	74
non-FRPL White	1232	1153	1156
FRPL White	318	371	404
non-FRPL Multiracial		2	
FRPL Multiracial		20	

Gr. 3-8 Math PI Score by Classification and FRPL Total	2008-09	2009-10	2010-11
non-FRPL SWD	157	174	142
FRPL SWD	205	219	200
non-FRPL Gen. Ed.	1475	1345	1344
FRPL Gen. Ed.	467	499	557

Gr. 3-8 Math PI Score by Residence and FRPL Total Students	2008-09	2009-10	2010-11
non-FRPL Rural	408	375	374
FRPL Rural	200	209	211
non-FRPL non-Rural	1220	1130	1091
FRPL non-Rural	472	504	540

Gr. 3-8 Math PI Score by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	185	178	148
FRPL AA_Lat_NA	164	156	105
non-FRPL Asian	197	197	192
FRPL Asian	168	185	165
non-FRPL White	194	194	178
FRPL White	171	173	133
non-FRPL Multiracial		150	

Gr. 3-8 Math PI Score by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	161	157	104
FRPL SWD	132	134	74
non-FRPL Gen. Ed.	197	198	185
FRPL Gen. Ed.	184	182	145

Gr. 3-8 Math PI Score by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	190	187	161
FRPL Rural	172	168	119
non-FRPL non-Rural	195	195	183
FRPL non-Rural	166	166	129

Appendix B - continued

Sub-Group Counts

Gr. 3-8 ELA PI Score by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	180	174	148
FRPL AA_Lat_NA	149	147	100
non-FRPL Asian	194	195	186
FRPL Asian	148	174	147
non-FRPL White	192	190	179
FRPL White	166	158	129
non-FRPL Multiracial		100	
FRPL Multiracial		145	

Gr. 3-8 ELA PI Score by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	155	149	113
FRPL SWD	119	125	65
non-FRPL Gen. Ed.	195	194	185
FRPL Gen. Ed.	174	168	141

Gr. 3-8 ELA PI Score by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	188	183	165
FRPL Rural	165	153	120
non-FRPL non-Rural	192	191	182
FRPL non-Rural	153	156	120

Gr. 3-8 ELA PI Score by Race and FRPL	2007-08	2008-09	2010-11
non-FRPL AA_Lat_NA	158	157	136
FRPL AA_Lat_NA	292	289	282
non-FRPL Asian	205	234	200
FRPL Asian	60	54	68
non-FRPL White	1209	1231	1159
FRPL White	319	311	407
non-FRPL Multiracial		2	
FRPL Multiracial		20	

Gr. 3-8 ELA PI Score by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	163	174	159
FRPL SWD	199	218	207
non-FRPL Gen. Ed.	1459	1334	1336
FRPL Gen. Ed.	455	485	550

Gr. 3-8 ELA PI Score by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	409	375	376
FRPL Rural	196	207	213
non-FRPL non-Rural	1209	1119	1098
FRPL non-Rural	458	491	538

Appendix B - continued

Sub-Group Counts

Dropout Rate by Race	2008-09	2009-10	2010-11
AA_Lat_NA	13.7	20.3	12.5
Asian	3.5	7.7	5.3
White	6.6	4.9	4.762
Dropout Rate by FRPL	2008-09	2009-10	2010-11
non-FRPL	6.9	7.6	10.4
FRPL	9.8	7.5	8.5
Dropout Rate by Classification	2008-09	2009-10	2010-11
General Ed	5.5	5.2	3.0
Special Ed	18.3	19.1	7.0
Dropout Cohort by Race	2008-09	2009-10	2010-11
AA_Lat_NA	73	59	80
Asian	57	52	38
White	380	284	357
Dropout by Race	2008-09	2009-10	2010-11
AA_Lat_NA		12	10
Asian		4	2
White		14	17
Dropout Cohort by FRPL	2008-09	2009-10	2010-11
non-FRPL	439	328	404
FRPL	71	67	71
Dropout by FRPL	2008-09	2009-10	2010-11
non-FRPL	439	25	42
FRPL	71	5	6
Dropout Cohort by Classification	2008-09	2009-10	2010-11
General Ed	449	327	404
Special Ed	61	68	71
Dropout by Classification	2008-09	2009-10	2010-11
General Ed		17	12
Special Ed		13	5

Appendix B - continued

Sub-Group Counts

Graduation Rate by Race	2008-09	2009-10	2010-11
AA_Lat_NA	66	63	72
Asian	93	90	92
White	85	87	84

Graduation Rate by FRPL	2008-09	2009-10	2010-11
non-FRPL	84.9	84	81
FRPL	70	85	87

Graduation Rate by Classification	2008-09	2009-10	2010-11
General Ed	87.5	91	89
Special Ed	56	51	45

Graduation Cohort by Race	2008-09	2009-10	2010-11
AA_Lat_NA	73	59	78
Asian	57	52	38
White	380	284	359

Graduated w/ Loc or Reg Dipl by Race	2008-09	2009-10	2010-11
AA_Lat_NA		37	56
Asian		47	35
White		247	300

Graduation Cohort by FRPL	2008-09	2009-10	2010-11
non-FRPL	439	328	404
FRPL	71	67	71

Graduated w/ Loc or Reg Dipl by FRPL	2008-09	2009-10	2010-11
non-FRPL		274	329
FRPL		57	62

Graduation Cohort by Classification	2008-09	2009-10	2010-11
General Ed	449	327	404
Special Ed	61	68	71

Graduated w/ Loc or Reg Dipl by Classification	2008-09	2009-10	2010-11
General Ed		296	359
Special Ed		35	32

Appendix B - continued

Sub-Group Counts

ELA Regents by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	84.5	85	81
FRPL AA_Lat_NA	71	76	76
non-FRPL Asian	91	92	91
FRPL Asian	86	86	71
non-FRPL White	88	88	89
FRPL White	67	77	78

ELA Regents by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	72	74	69
FRPL SWD	49	59	67
non-FRPL Gen. Ed.	88	90	89
FRPL Gen. Ed.	76	80	78

ELA Regents by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	87.5	87	86
FRPL Rural	69	77	76
non-FRPL non-Rural	88	88	89
FRPL non-Rural	70	79	76

ELA Regents by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	32	5	27
FRPL AA_Lat_NA	28	30	42
non-FRPL Asian	29	28	37
FRPL Asian	8	6	19
non-FRPL White	270	279	240
FRPL White	37	37	57

ELA Regents by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	24	35	37
FRPL SWD	21	17	26
non-FRPL Gen. Ed.	307	302	267
FRPL Gen. Ed.	52	56	92

ELA Regents by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	102	91	100
FRPL Rural	23	23	27
non-FRPL non-Rural	228	232	203
FRPL non-Rural	50	43	84

Appendix B - continued

Sub-Group Counts

Elementary Median Days Absent by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	15.0	10.0	5.0
FRPL AA_Lat_NA	22.0	13.0	10.0
non-FRPL Asian	9.0	7.0	6.0
FRPL Asian	7.0	6.0	6.0
non-FRPL White	11.0	9.0	6.0
FRPL White	16.0	12.0	9.0
non-FRPL Multiracial		13.0	
FRPL Multiracial		12.0	

Elementary Median Days Absent by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	13.0	10.0	6.0
FRPL SWD	18.0	13.0	10.0
non-FRPL Gen. Ed.	11.0	9.0	6.0
FRPL Gen. Ed.	16.0	10.0	8.0

Elementary Median Days Absent by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	11.0	9.0	6.5
FRPL Rural	12.0	11.0	8.5
non-FRPL non-Rural	11.0	9.0	6.0
FRPL non-Rural	19.0	11.0	9.0

Secondary Median Classes Missed by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	105	63	60
FRPL AA_Lat_NA	172	113.5	106
non-FRPL Asian	75	39	30
FRPL Asian	60	28	33
non-FRPL White	96	59	51
FRPL White	149	90	83

Secondary Median Classes Missed by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	120.5	82	62
FRPL SWD	204	113.5	100
non-FRPL Gen. Ed.	91	55	49
FRPL Gen. Ed.	128.5	87	78

Secondary Median Classes Missed by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	96	61	54
FRPL Rural	153	89.5	104
non-FRPL non-Rural	93	54	48
FRPL non-Rural	143	85	80

Appendix B - continued

Sub-Group Counts

Participation in Advanced Placement Courses by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	20.41	17.39	17.80
FRPL AA_Lat_NA	4.90	5.52	3.87
non-FRPL Asian	44.44	30.07	35.92
FRPL Asian	20.46	13.95	12.24
non-FRPL White	29.45	28.65	28.88
FRPL White	6.85	8.52	7.60

Participation in Advanced Placement Courses by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	3.23	6.73	6.06
FRPL SWD	3.06	0.00	0.00
non-FRPL Gen. Ed.	32.91	29.36	30.78
FRPL Gen. Ed.	9.79	10.45	8.99

Participation in Advanced Placement Courses by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	25.15	22.73	23.44
FRPL Rural	3.33	7.14	6.32
non-FRPL non-Rural	32.99	29.08	30.60
FRPL non-Rural	9.50	8.15	6.86

Participation in Athletics by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	28.87	22.86	32.20
FRPL AA_Lat_NA	29.86	23.31	34.19
non-FRPL Asian	22.09	20.00	30.99
FRPL Asian	27.27	30.23	26.53
non-FRPL White	38.77	26.74	37.63
FRPL White	17.69	9.04	17.54

Participation in Athletics by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	19.01	15.09	16.16
FRPL SWD	19.19	17.35	19.59
non-FRPL Gen. Ed.	37.31	26.35	38.16
FRPL Gen. Ed.	26.27	17.71	27.70

Participation in Athletics by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	32.30	27.68	35.94
FRPL Rural	15.56	8.93	18.95
non-FRPL non-Rural	37.19	24.86	36.44
FRPL non-Rural	27.46	21.03	28.16

Appendix B - continued

Sub-Group Counts

Participation in Athletics by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	28.87	22.86	32.20
FRPL AA_Lat_NA	29.86	23.31	34.19
non-FRPL Asian	22.09	20.00	30.99
FRPL Asian	27.27	30.23	26.53
non-FRPL White	38.77	26.74	37.63
FRPL White	17.69	9.04	17.54

Participation in Athletics by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	19.01	15.09	16.16
FRPL SWD	19.19	17.35	19.59
non-FRPL Gen. Ed.	37.31	26.35	38.16
FRPL Gen. Ed.	26.27	17.71	27.70

Participation in Athletics by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	32.30	27.68	35.94
FRPL Rural	15.56	8.93	18.95
non-FRPL non-Rural	37.19	24.86	36.44
FRPL non-Rural	27.46	21.03	28.16

Participation in Music & Drama by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	12	19	11
FRPL AA_Lat_NA	4	18	7
non-FRPL Asian	23	25	19
FRPL Asian	9	12	13
non-FRPL White	18	24	17
FRPL White	5	20	10

Participation in Music & Drama by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	8	12	7
FRPL SWD	2	12	6
non-FRPL Gen. Ed.	19	25	18
FRPL Gen. Ed.	7	21	11

Participation in Music & Drama by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	14	18	16
FRPL Rural	4	20	9
non-FRPL non-Rural	19	26	17
FRPL non-Rural	6	18	10

Appendix B - continued

Sub-Group Counts

Secondary Median Classes Missed by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	105	63	60
FRPL AA_Lat_NA	172	113.5	106
non-FRPL Asian	75	39	30
FRPL Asian	60	28	33
non-FRPL White	96	59	51
FRPL White	149	90	83

Secondary Median Classes Missed by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	120.5	82	62
FRPL SWD	204	113.5	100
non-FRPL Gen. Ed.	91	55	49
FRPL Gen. Ed.	128.5	87	78

Secondary Median Classes Missed by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	96	61	54
FRPL Rural	153	89.5	104
non-FRPL non-Rural	93	54	48
FRPL non-Rural	143	85	80

Secondary Median Classes Missed by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	197	218	187
FRPL AA_Lat_NA	311	328	332
non-FRPL Asian	271	267	236
FRPL Asian	74	77	89
non-FRPL White	1623	1628	1562
FRPL White	320	384	403

Secondary Median Classes Missed by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	194	205	194
FRPL SWD	211	228	225
non-FRPL Gen. Ed.	1897	1916	1791
FRPL Gen. Ed.	494	576	599

Secondary Median Classes Missed by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	605	507	555
FRPL Rural	203	154	212
non-FRPL non-Rural	1478	1390	1414
FRPL non-Rural	501	417	597

Appendix B - continued

Sub-Group Counts

Out of School Suspensions by Race and FRPL (%)	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	4.28	2.77	3.82
FRPL AA_Lat_NA	9.37	7.97	9.67
non-FRPL Asian	0.63	1.08	1.33
FRPL Asian	2.52	1.60	0.00
non-FRPL White	1.58	1.59	1.46
FRPL White	6.68	6.61	6.42

Out of School Suspensions by Classification and FRPL (%)	2008-09	2009-10	2010-11
non-FRPL SWD	6.90	3.60	3.42
FRPL SWD	12.91	10.80	10.94
non-FRPL Gen. Ed.	1.13	1.37	1.25
FRPL Gen. Ed.	4.84	4.86	5.29

Out of School Suspensions by Residence and FRPL (%)	2008-09	2009-10	2010-11
non-FRPL Rural	2.39	1.79	2.22
FRPL Rural	7.35	6.61	6.71
non-FRPL non-Rural	1.51	1.61	1.28
FRPL non-Rural	7.26	6.51	6.78

Number of students suspended by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA		14	17
FRPL AA_Lat_NA		47	65
non-FRPL Asian		6	7
FRPL Asian		3	0
non-FRPL White		52	47
FRPL White		61	68

Number of students suspended by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD		21	20
FRPL SWD		54	58
non-FRPL Gen. Ed.		52	45
FRPL Gen. Ed.		61	75

Appendix B - continued

Sub-Group Counts

Secondary Awards by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	16.18	9.75	10.70
FRPL AA_Lat_NA	15.33	9.51	11.38
non-FRPL Asian	21.41	19.31	14.02
FRPL Asian	23.53	14.47	5.38
non-FRPL White	20.39	11.43	15.21
FRPL White	11.62	7.34	7.20

Secondary Awards by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	13.49	5.60	9.43
FRPL SWD	12.62	4.74	9.91
non-FRPL Gen. Ed.	20.79	13.01	15.18
FRPL Gen. Ed.	15.47	10.28	8.18

Secondary Awards by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	18.49	9.71	12.61
FRPL Rural	14.74	5.80	7.94
non-FRPL non-Rural	20.72	13.17	15.27
FRPL non-Rural	14.53	10.09	8.96

Participation in Clubs by Race and FRPL	2008-09	2009-10	2010-11
non-FRPL AA_Lat_NA	28.17	26.43	28.81
FRPL AA_Lat_NA	29.86	14.11	21.29
non-FRPL Asian	48.47	50.97	59.86
FRPL Asian	59.09	23.26	34.69
non-FRPL White	31.71	33.20	44.88
FRPL White	15.65	18.08	22.22

Participation in Clubs by Classification and FRPL	2008-09	2009-10	2010-11
non-FRPL SWD	18.18	16.98	18.18
FRPL SWD	15.15	8.16	9.28
non-FRPL Gen. Ed.	34.96	36.10	47.67
FRPL Gen. Ed.	32.63	19.79	28.42

Participation in Clubs by Residence and FRPL	2008-09	2009-10	2010-11
non-FRPL Rural	26.36	29.66	36.56
FRPL Rural	15.56	10.71	14.74
non-FRPL non-Rural	36.53	36.91	48.63
FRPL non-Rural	31.97	19.56	26.35

